

Monitor Student Mastery



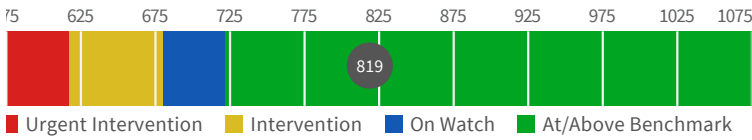
I am viewing *Assessed Data* for 2 assignment types

for all students in Sixth Grade at Wyndmere School using the STAR Enterprise Scale



Results on STAR Math English compared to Benchmarks

11/1/2016



Standards Mastery Percentage within the Domains: Ratios and Proportional Relationships for Grade 6*

< Domains

Mastery 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100

Standard	Mastery %	Color
ND.Math.6.RP.1	NO ACTIVITY FOR THIS STANDARD	Light Green
ND.Math.6.RP.3	NO ACTIVITY FOR THIS STANDARD	Light Green
ND.Math.6.RP.3.b	86%	Green
ND.Math.6.RP.3.a	60%	Yellow
ND.Math.6.RP.3.c	69%	Yellow
ND.Math.6.RP.2	70%	Yellow
ND.Math.6.RP.3.d	47%	Red
Aiden Taylor	50%	Red
Andrew Haertling	46%	Red
August Gutzmer	55%	Red
Boden Barringer	38%	Red
Braden Heuer	34%	Red
Brooke Davis	50%	Red
Carl Quam	59%	Red
Cayden Smykowski	62%	Yellow
Chloe Nelson	46%	Red

Ethan Nygaard		52%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Evan Brown		51%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Garrett Nelson		32%	Beginning	Beginning	Beginning	32%	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Hannah Fowler		39%	Beginning	Beginning	Beginning	39%	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Isidoro Martinez		54%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Jack Manstrom		52%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Jake Kuchera		58%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Jason Barton		53%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Lauren Haugen		49%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Paige Eigenbauer		46%	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Serenity Barton		24%	Beginning	Beginning	24%	Beginning	Beginning	Beginning	Beginning	Developing	Developing	Secure	Secure
Tarah Heley		42%	Beginning	Beginning	Beginning	Beginning	Beginning	42%	Beginning	Developing	Developing	Secure	Secure

MASTERY CONFIDENCE **



High Confidence:

Move forward with appropriate skill instruction. Additional assessment is not necessary.



Medium Confidence:

Proceed with appropriate skill instruction or assessment, with some degree of caution. Additional practice/assessment may increase confidence for Standard/Skill/Subskill mastery scores. Domain scores will always remain at a medium confidence level due to these scores being inferred from the most recent Star test and/or state summative test.



Low Confidence:

More instruction/practice/assessment is required to have confidence in the Mastery level. Reassess following instruction/practice.



No data

MASTERY

■ Beginning

■ Developing

■ Secure

MASTERY %

● English

QUESTIONS ASKED

n items

NOTES

* Please go to help by clicking "?" at the top for an explanation of % Mastery, and how STAR Spanish Mastery and STAR English Mastery should be understood.

** Confidence in mastery score is determined by the amount, type, and recency of student activity for any given domain, standard, or skill.

***Assessment scores that are incompatible with the selected scale are shown in their original form.