## Report Options

Reporting Parameter Group: All Demographics [Default]
Use Trend Score: Use most recent test
Group By: Class
Sort By: Rank

## How STAR Math Estimates Mastery of State Standards

STAR Math provides an estimate of the students' mastery of standards by aligning them to the same 1400-point difficulty scale used to report STAR scores. The Estimated Mastery Range identifies a band of scores where the student is just below or above mastery. Monitor students in this range to confirm their understanding of the standard.

## Class: Sixth Grade

Teacher: Hosford, T.
Grade: 6
Grade 6: NGA Center-CCSSO, Math, 2010, Grade 6, Common Core State Standards, National Governor's Association and Council of Chief State School Officers

CCSS.Math.Content.6.RP.A
Understand ratio concepts and use ratio reasoning to solve problems.

| 14\% | Students Grouped By Estimated Mastery |  |  |
| :---: | :---: | :---: | :---: |
|  | $\square$ Above <br> 3 of 21 Students | $\square$ Within <br> 12 of 21 Students | $\square$ Below <br> 6 of 21 Students |
| 57\% |  |  |  |
| 29\% |  |  |  |
| iS.Math.Content.6.F |  |  |  |
|  |  | - - |  |

${ }^{a}$ This student was given additional time to complete the test.

## Class: Sixth Grade

Teacher: Hosford, T.
Grade: 6
Grade 6: NGA Center-CCSSO, Math, 2010, Grade 6, Common Core State Standards, National Governor's Association and Council of Chief State School Officers

CCSS.Math.Content.6.NS.A
Apply and extend previous understandings of multiplication and division to divide fractions by fractions.

| 10\% |  | uped By Estima |  |
| :---: | :---: | :---: | :---: |
| 90\% | $\square$ Above 0 of 21 Students | $\square$ Within 2 of 21 Students | Below <br> 19 of 21 Students |
|  |  |  |  |

[^0]
[^0]:    - Student's STAR score suggests they may need additional help to reach the Estimated Mastery Range by 6/1/2017.
    ${ }^{a}$ This student was given additional time to complete the test.

