I am viewing Comprehensive Data $\vee$ for all assignments $\vee$<br>for all students in Sixth Grade at Wyndmere School $\vee$ using the STAR Enterprise Scale $\vee$

Manage Groups

Results on STAR Reading English compared to Benchmarks
12/5/2016


## Standards Mastery Percentage within the Domains: Range of Reading and Level of Text Complexity for Grade 6 *

| < Dom | mains |  | Mastery 0\% |  | 10\% 20\% |  | 30\% | 40\% | 50\% 60\% | \% 80\% 90\% 10( |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ND.ELA.6.RI. 10 |  |  |  |  |  |  |  |  | 70\% |  |  |
| MASTERY | CONFIDENCE ** | MASTERY | MASTERY \% |  | QUESTI | ONS ASKED |  | NOTES |  |  |  |  |
| $\square$ | High Confidence: <br> Move forward with appropriate skill instruction. Additional assessment is not necessary. | Beginning Developing | English |  | n items |  |  |  | to help by clicking ry, and how STAR Spas hould be understoo |  | top for an stery and | explanation <br> STAR English |
| $\square$ | Medium Confidence: <br> Proceed with appropriate skill instruction or assessment, with some degree of caution. Additional practice/assessment may increase confidence for Standard/Skill/Subskill mastery scores. Domain scores will always remain at a medium confidence level due to these scores being inferred from the most recent Star test and/or state summative test. | $\square$ Secure |  |  |  |  |  | ** Confid type, and standard, | nce in mastery sco recency of student or skill. <br> ment scores that ar hown in their origin | e is deter ctivity for <br> incompa l form. | mined by any given <br> tible with | he amount, domain, <br> he selected |
| $\square$ | Low Confidence: <br> More instruction/practice/assessment is required to have confidence in the Mastery level. Reassess following instruction/practice. |  |  |  |  |  |  |  |  |  |  |  |

No data

