

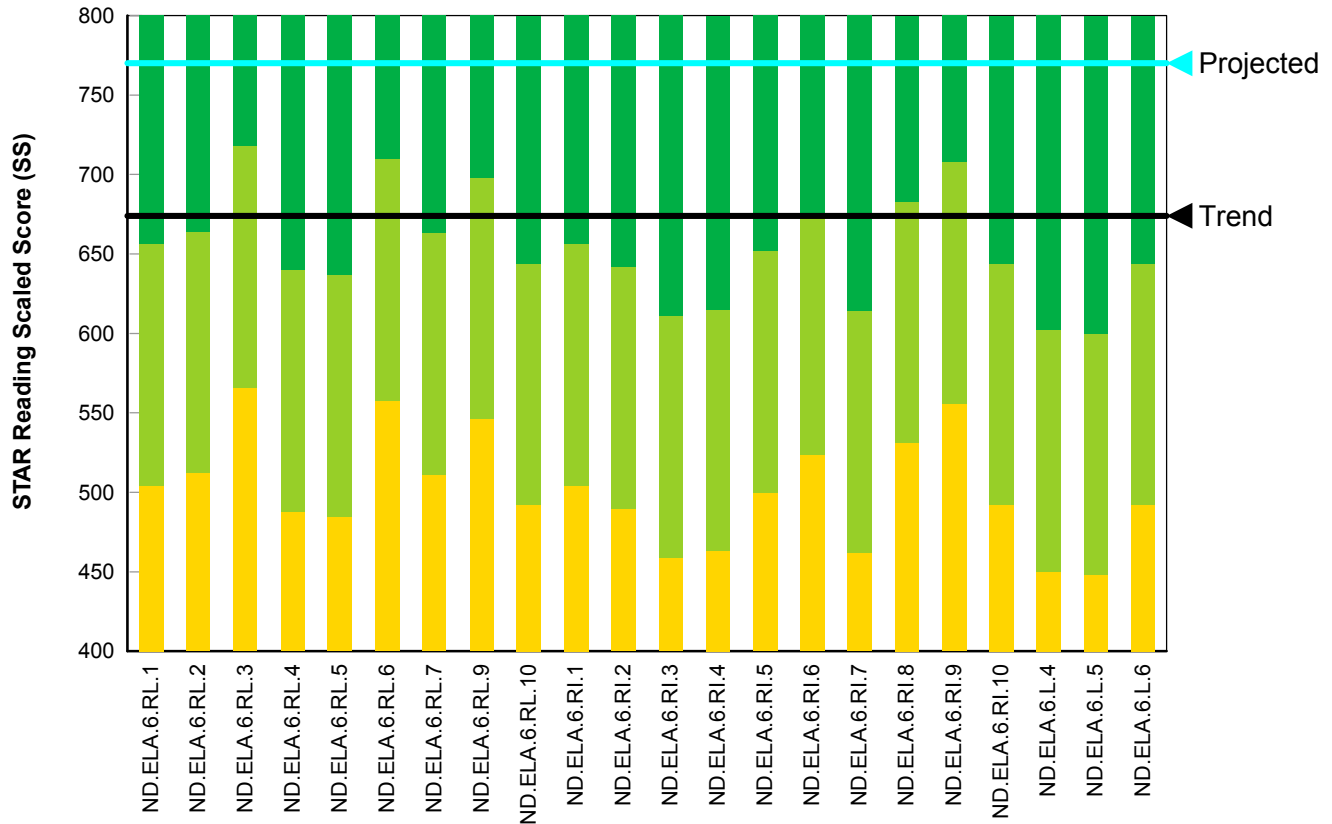
Printed Monday, January 9, 2017 12:24:24 PM

School: Wyndmere School

Grade: 6

Class: Sixth Grade
Teacher: Hosford, T.

Estimated Mastery of Grade 6 English Language Arts



How STAR Reading Estimates Mastery of State Standards

STAR Reading provides an estimate of the student's mastery of standards by aligning them to the same 1400-point difficulty scale used to report STAR scores. The Estimated Mastery Range identifies a band of scores where the student is just below or above mastery. Monitor students in this range to confirm their understanding of the standard.

Est. Mastery Levels for Standards in Grade 6

- Above Est. Mastery Range
- Est. Mastery Range
- Below Est. Mastery Range

STAR Reading Test Results

Current Test SS: 674 PR: 50 GE: 6.1 Lexile® Measure: 930L
Test Date: 9/6/2016

Trend: Use trend score (based on all test scores) to estimate mastery of state standards

Projected SS: 770
Date: 6/1/2017

Based on research, 50% of students at this student's level will achieve this much growth.

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Grade 6 English Language Arts: North Dakota, English Language Arts and Literacy, 2011, Grade 6 English Language Arts, Content Standards (Common Core), North Dakota Department of Public Instruction

Above Estimated Mastery Range

ND.ELA.6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ND.ELA.6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ND.ELA.6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. [Figurative language may include simile, metaphor, hyperbole, personification; sounds include onomatopoeia, rhyme, rhythm, etc]
ND.ELA.6.RL.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
ND.ELA.6.RL.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
ND.ELA.6.RL.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
ND.ELA.6.RI.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. [Textual evidence may include graphs, charts, diagrams, maps, pictures, etc.]
ND.ELA.6.RI.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ND.ELA.6.RI.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
ND.ELA.6.RI.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ND.ELA.6.RI.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
ND.ELA.6.RI.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. [Quantitative information includes tables, charts, and graphs.]
ND.ELA.6.RI.10	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
ND.ELA.6.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
ND.ELA.6.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
ND.ELA.6.L.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Within Estimated Mastery Range

ND.ELA.6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
ND.ELA.6.RL.6	Explain how an author develops the point of view of the narrator or speaker in a text.