



# **Executive Summary**

**Wyndmere Public School**

**Wyndmere School District**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Wyndmere Public School is a fully accredited K-12 North Dakota public school currently educating 219 students in a district which spans approximately 300 square miles. This year will mark its 101st graduation. As of 2016, Wyndmere Public School serves 123 students in grades kindergarten through sixth and 96 students in grades seventh through twelfth. Enrollment is expected to remain relatively steady over the next few years. Our student population consists of 92.5% White, 6% Hispanic/Latino, 1% Native American, and .5% Asian.

Wyndmere Public School employs 3 full-time administrators (an elementary principal, a high school principal, and a superintendent), 27 certified instructional staff, and 33 non-certified employees. Upon entering the school, students, faculty, and guests are greeted with an updated, well-maintained facility with remodeled hallways, locker rooms, bathrooms, and entrances. An established, integrated technology approach has enhanced curriculum within every grade; this includes a Smartboard in each classroom as well as a 1:1 ipad/laptop for students in kindergarten through twelfth grade. High expectations and effective, data-driven practices have earned our district many acknowledgements and awards including the following: The National Blue Ribbon Schools Program Award, MSN's Best School District in North Dakota, North Dakota's Principal of the Year (Elementary and Secondary), North Dakota's Title I Teacher of the Year, K12 Niche's Top North Dakota Teachers, and Top Math and ELA Scores for the Smarter Balance North Dakota State Assessment.

To further meet the needs of our students, Wyndmere Public School belongs to the following organizations:

- South Valley Special Education: accommodates individualized special education services for all elementary and secondary school students including those who require pre-school services.
- Southeast Region Career and Technical Center: provides job entry skills and exclusive opportunities through classes in career and technical education for secondary students located at the SRCTC Wahpeton campus.
- Greater Southeast Interactive TV Consortium: digitally consolidates high school and college level classes through fiber optic 2-way interactive monitors.

Wyndmere District 42 is located in Richland County near the southeast corner of North Dakota and is home to 429 residents. The school also extends its services to the surrounding towns of Barney and McLeod.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

### Wyndmere Public School Mission Statement

The mission of the Wyndmere Public School is to create an environment where students and staff are safe, respectful, and responsible. The staff is committed to ensure all students are proficient and will graduate with the necessary skills to thrive as 21st century learners, workers, and citizens.

The Wyndmere Public School and staff provide a solid core of course offering that provide for a well-rounded student. There is a focus on technology, collaboration, and critical thinking with our students. We believe these are integral skills necessary for our students to be competitive and successful as they prepare for their next chapter in life.

Engagement by students in the classroom is something we strive for everyday. It is encouraged and expected in the classrooms. Discussions regarding engagement are commonplace in principal/teacher evaluations.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Notable Achievements in the last 3 years:

- Grades 3-8, & 11 have consistently ranked in the top 10% in the state of North Dakota in the state assessment scores
- Our school provides technology resources in a 1:1 format in grades K-12
- \* The RtI process in grades K-6 allows for each student to be looked at to ensure that adequate progress is being made. Students who are identified through this process receive additional interventions.
- Our middle school and high school host two Science, Technology, Engineering, Arts, Mathematics (STEAM) Days to incorporate team building, cross-grade and cross-curricular level corroboration, communication and presentation skills
- Flex -time in grades 7-12 has been created to allow additional interventions with students, additional homework time, and a time where students are connected to a staff member each day.

Areas our school is striving to improve upon in the next 3 years:

- We are continually looking for ways we can reach our struggling students to help them with organizational skills, communication skills, and areas of academic need.
- o We have set as one of our primary goals as oral communication which will also help us strive and focus on improvement
- o Student engagement is an area we area always looking to improve upon
- Parent-involvement is another goal we hope to improve upon as there is a strong correlation between parent-involvement and student success.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

The Wyndmere Public School is continually looking to improve upon the way instruction is delivered, and how our students perform academically. Staff work individually and collaboratively to review, research, and discuss ways our students can get the best instruction possible.