

Goal 1: 100% of students in grades K-12 will demonstrate proficiency in oral communication as measured by common age appropriate assessments by the end of each school year.

Measurable Objective 1:

demonstrate a proficiency in oral communication by students. by 05/23/2018 as measured by the "Presentation Rubric for PBL" (Problem Based Learning) - Common Core Aligned.

Strategy 1:

PBL Rubric Implementation - The PBL rubric will be introduced to the staff through after school staff training. K-12 staff will work cooperatively to brainstorm activities as well as implementation strategies for their grade levels. Once staff is familiar with the rubric they will begin implementing the designed activities that are based on the common language and expectations of the PBL rubric.

Research Cited: It has been concluded that rubrics seem to have the potential of promoting learning and/or improve instruction. The main reason for this potential lies in the fact that rubrics make expectations and criteria explicit, which also facilitates feedback and self-assessment.

Jonsson, A., & Svingby, G. (2007, May 03). The use of scoring rubrics: Reliability, validity and educational consequences. Educational Research Review, 2(2), 130-144. doi:10.1016/j.edurev.2007.05.002

Activities:

Activity - K-12 Rubric Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Wyndmere Public School

K-12 staff will meet to brainstorm and discuss implementation practices and activities for the PBL Rubric.	Academic Support Program	12/14/2016	12/14/2016	\$0	No Funding Required	AdvancED Leadership Team (Dan Dalchow, Scott Strenge, Dave Hanson, Bobbi Tompkins, Rae Hosford, Alison Orgaard, Mikal Kern and Amber Fyre)
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