

Weekly Lesson Plans – Mrs. Orth Week---2.21.17

<p>World History:</p> <p>Essential Questions</p> <ul style="list-style-type: none"> • <i>How do different types of political organizations emerge?</i> • <i>How can new ideas lead to social and political change?</i> <p>Students will know:</p> <ul style="list-style-type: none"> • that the Romans conquered the Italian Peninsula and eventually, the entire Mediterranean world. • that internal instability in the Roman Empire eventually led to civil wars and increased power for the military. • that Caesar Augustus created a new order that began the Roman Empire, and that the Romans expanded trade and spread their culture throughout the empire. <p>Students will be able to:</p> <ul style="list-style-type: none"> • understand the relationship between the geography of the Italian Peninsula and the rise of Rome. • summarize the Roman political structure. • describe the nature of Roman law and identify its influence on legal systems today. <p>Guided Reading Notes</p> <p>Quiz</p>	<p>8th Grade History:</p> <p>Essential Question</p> <ul style="list-style-type: none"> • <i>Why does conflict develop?</i> <p>Students will know:</p> <ul style="list-style-type: none"> • the goals and strategies, strengths and weaknesses of the North and the South • major battles and turning points of the American Civil War • the debate leading up to, and the results of, Lincoln's Emancipation Proclamation • the conditions and contributions of soldiers and civilians during the Civil War <p>Students will be able to:</p> <ul style="list-style-type: none"> • identify and evaluate the goals of both the North and the South • compare the strengths and weaknesses of the North and the South • describe the outcome of the first major battle of the war • explain how the Union responded to defeats in the East in 1862 • evaluate the effect of the Emancipation Proclamation • identify the changes in lifestyle during the Civil War <p>Guided Reading Notes</p> <p>Quiz</p>
<p>Family Living:</p> <p>Money Personality Quiz Strategies</p>	<p>Health:</p> <ul style="list-style-type: none"> • 2.12.5 Evaluate the effect of media on personal and family health. • 2.12.7 Analyze how the perceptions of norms influence healthy and unhealthy behaviors. • 3.12.4 Determine when professional health services may be required. • 3.12.5 Access valid and reliable health products and services. • FAD Diets Project
<p>Physical Education:</p> <p>Maze Ball---</p> <p>. Lesson Goal: Introduce the students to the basic rules. Review the fundamental steps needed to execute Maze Ball</p>	<p>Announcements:</p>

Review the fundamental steps needed to execute Maze Ball
Agility, Team Work, Hand Eye Coordination.

III. Behavioral Objectives:

A. Psychomotor – Students will be able to successfully pass and catch a ball with their partners, use proper defensive techniques, throw the ball from outside the 3-point line, turn and pass the ball.

B. Cognitive – student will be able to comprehend key words that will be used to correctly to play Maze Ball

C. Affective – The 5th & 6th grade students will be able to express teamwork and cooperative learning through practicing the game of team Mazeball and demonstrate good sportsmanship while playing. Will have a positive attitude, cooperate, and exhibit teamwork while practicing passing and catching drills.



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