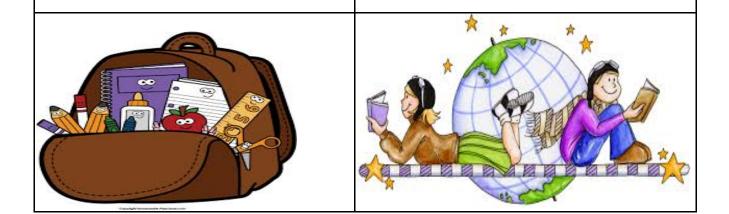
Weekly Lesson Plans – Mrs. Orth Week---2.21.17

World History:	8 th Grade History:
Essential Questions	Essential Question
 How do different types of political organizations emerge? 	 Why does conflict develop?
 How can new ideas lead to social and political 	Students will know:
change?	 the goals and strategies, strengths and weaknesses of the North and the Couth
Students will know:	North and the South • major battles and turning points of the American Civil War
 that the Romans conquered the Italian Peninsula and eventually, the entire Mediterranean world. 	• the debate leading up to, and the results of, Lincoln's
 that internal instability in the Roman Empire eventually led to civil wars and increased power for the military. 	Emancipation Proclamation the conditions and contributions of soldiers and civilians during the Civil War
 that Caesar Augustus created a new order that began 	Students will be able to:
the Roman Empire, and that the Romans expanded trade and spread their culture throughout the empire.	 identify and evaluate the goals of both the North and the South
Students will be able to: • understand the relationship between the geography of	 compare the strengths and weaknesses of the North and the South
the Italian Peninsula and the rise of Rome.	• describe the outcome of the first major battle of the war
 summarize the Roman political structure. describe the nature of Roman law and identify its 	 explain how the Union responded to defeats in the East in 1862
influence on legal systems today.	• evaluate the effect of the Emancipation Proclamation
Guided Reading Notes	• identify the changes in lifestyle during the Civil War
Quiz	Guided Reading Notes Quiz
Family Living:	Health: • 2.12.5 Evaluate the effect of media on personal and
Money Personality Quiz Strategies	 family health. 2.12.7 Analyze how the perceptions of norms influence healthy and unhealthy behaviors. 3.12.4 Determine when professional health services may be required. 3.12.5 Access valid and reliable health products and services. FAD Diets Project
Physical Education: Maze Ball . Lesson Goal: Introduce the students to the basic rules.	Announcements:

Review the fundamental steps needed to execute Maze Ball Agility, Team Work, Hand Eye Coordination.

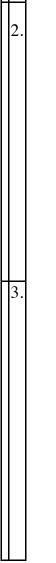
III. Behavioral Objectives:
A. Psychomotor – Students will be able to successfully pass and catch a ball with their partners, use proper defensive techniques, throw the ball from outside the 3-point line, turn and pass the ball.
B. Cognitive – student will be able to comprehend key words that will be used to correctly to play Maze Ball

C. Affective – The 5th & 6th grade students will be able to express teamwork and cooperative learning through practicing the game of team Mazeball and demonstrate good sportsmanship while playing. Will have a positive attitude, cooperate, and exhibit teamwork while practicing passing and catching drills.

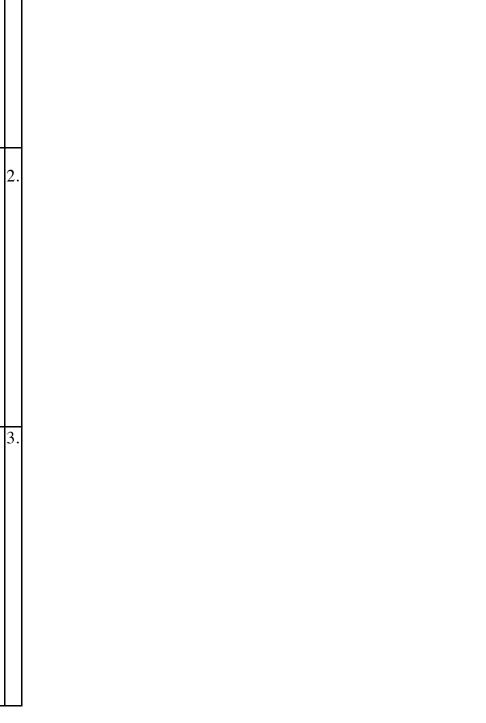




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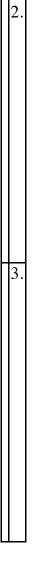
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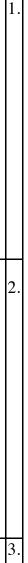




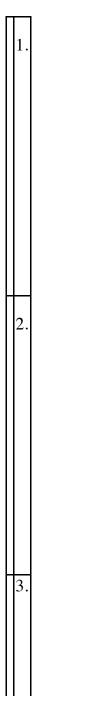














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