

**Wyndmere
 Public School**

Course: Economics

Objectives:	1. Analyze Cost Benefit Analysis sheets. 2. Create an accurate CBA for a real life situation. 3. Analyze advertising strategies in marketing. 4. Reinforce the concepts of “scarcity.”	Assignments
Mon.	No School	
Tuesday	Economics Day 3 <ul style="list-style-type: none"> Economic Scenarios (in class) Part 2 Notes 	<ul style="list-style-type: none"> Cost Benefit Analysis GR 18.2 Read Section 2
Weds	Economics Day 4 <ul style="list-style-type: none"> Advertising Activity (in-class) 	
Thursday	Economics Day 5 <ul style="list-style-type: none"> 3.1-3.2 Quiz Part 3 Notes Continue Advertising Activity 	<ul style="list-style-type: none"> GR 18.3 Advertising if not finished Read Section 3
Friday	Economics Day 6 <ul style="list-style-type: none"> In-Class Scarcity Activity 	

Course: POD**Wyndmere
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Objectives:	<ol style="list-style-type: none">1. Continue identifying similarities and differences between the New Deal and Great Society.2. Begin looking at key dates and terms related to the Civil Rights Movement.3. Identify the early Civil Rights movements.	Assignments
Mon.	No School	
Tuesday	<ul style="list-style-type: none">• Continue Comparisons of the New Deal and Great Society• Review for Test	<ul style="list-style-type: none">• Comparisons if not finished
Weds	Chapter 24 TEST!!	
Thursday	Civil Rights Day 1 <ul style="list-style-type: none">• Introduce the Civil Rights Movement• Work on Timeline and Vocabulary in class	<ul style="list-style-type: none">• Chapter 25 Vocabulary• Chapter 25 Timeline
Friday	Civil Rights Day 2 <ul style="list-style-type: none">• What we know about the Civil Rights Movement• Notes part 1	<ul style="list-style-type: none">• Civil Rights Writing Activity

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Course: US History

Objectives:	<ol style="list-style-type: none"> 1. Review key components of the New Deal 2. Identify key terms and events (dates) from World War II. 3. Begin to identify important “players” in World War II. 4. Begin identifying important locations in Europe and Asia related to World War II. 	Assignments
Mon.	No School	•
Tuesday	<ul style="list-style-type: none"> • Assessment Question • In-Class Review 	<ul style="list-style-type: none"> • Voice Thread • Test Questions • Assessment Questions
Weds	New Deal Test!!!	
Thursday	World War II Day 1 <ul style="list-style-type: none"> • Introduce World War II (Basic Ideas and EQs) • Begin working on Timelines • Begin working on vocabulary 	<ul style="list-style-type: none"> • Timelines • Vocabulary
Friday	World War II Day 2 <ul style="list-style-type: none"> • Discuss World War II Project • Introduce WWII Maps (basic locations) 	<ul style="list-style-type: none"> • World War II Maps

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Course: Sociology

Objectives:	<ol style="list-style-type: none"> 1. Analyze the Zimbardo Prison Experiment 2. Identify key characteristics of various societies throughout history. 3. Begin working on our Civilization Project. 	Assignments
Mon.	NO SCHOOL	
Tuesday	Sociology Day 4 <ul style="list-style-type: none"> • Discuss Prison Experiment from last week • Part 3 Notes • Video 	<ul style="list-style-type: none"> • Reading: <i>Karoshi</i>
Weds	Sociology Day 5 <ul style="list-style-type: none"> • Section 4 Notes • Analyze Quote (pg. 163) • Elevator Video 	
Thursday	Sociology Day 6 <ul style="list-style-type: none"> • Begin work on Civilization Projects 	
Friday	Sociology Day 7 <ul style="list-style-type: none"> • Continue Work on Civilization Projects 	

Course: Geography**Wyndmere
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Objectives:	<ol style="list-style-type: none">1. Identify characteristics of Africa today.2. Continue working on capitals and countries.	Assignments
Mon.	No School	
Tuesday	<ul style="list-style-type: none">• Begin working on Africa Project	<ul style="list-style-type: none">• Study Part 1 Countries
Weds	<ul style="list-style-type: none">• Africa Today Discussion• Africa Video w/ Questions	STUDY!!!
Thursday	<ul style="list-style-type: none">• Work on Projects	
Friday	<ul style="list-style-type: none">• Work on Projects	Test Part 1 on Monday!!!