

Peer Observation Reminder

Hanson, David

Tue 11/1/2016 12:38 PM

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To: Hanson, David <David.Hanson@k12.nd.us>;

Good Afternoon;

I am sorry I am a little slow getting this reminder out. We will be meeting in Mrs. Strenge's room at 3:35 to begin the process of deciding how this group would like to implement Peer Observations. We don't have to have it all figured out tonight but I would like to feel like we have a good idea of what direction we are going before we leave at 4PM. We are scheduled for next Tuesday (11.08) and will hopefully finish our plan then. Let me know if you have any questions and I look forward to helping to facilitate the process.

Sincerely,

David Hanson
Elementary Principal-Technology Coordinator
Wyndmere Public School
701-439-2287

On Oct 25, 2016, at 11:08 AM, Hanson, David <david.hanson@k12.nd.us> wrote:

Good Morning;

You are receiving this email because you are taking the book study for credit or have shown an interest in participating in the Peer Observation Model.

Our next meeting will be with this group. We will next meet on Tuesday the 1st of November at 3:30.

(Some older schedules may have had us meeting on Wednesday)

I haven't asked her yet but would like meet in Mrs. Strenge's room. There are 13 in the group.

The plan is to begin the discussion on how to implement the Peer Observation that is required for the graduate credit. (Observe/Be Observed) There are many ways that this could go. I would like you to think about how you would be most comfortable participating. Here are some options we will be looking at on Tuesday...

- One person observes another person of their choice to gain ideas and strategies in a specific area. (Teach Like a Pirate)
- One person observes a person who has asked for insights into how they might improve a specific skill.
- Multiple people observe a person who has asked for insights into how they might improve a specific skill.

- Multiple people observe a person to gain ideas and strategies in a specific area. (Teach Like a Pirate)
- TBD

I am sure there are other variations of these models that we can certainly discuss as well. I want to make it clear that I will be there to FACILITATE and NOT DICTATE. I am less worried about the HOW and just need to document for those that are taking the course for credit have completed the requirements. It is my hope that this may prove to be something that will show benefit and will be continued beyond the initial requirement. IF that takes place then starting slow and working up to more "robust" observations is an idea to consider.

We may end up with two different groups depending on where people are at and what they are comfortable with. (and that's ok!) I will list the dates that I have worked into the schedule for the planning before Peer Observations begin. Let me know if you have any questions and thanks for your interest in Peer Observations!

Tuesday November 1st (3:30)

Tuesday November 8th (3:30)

Tuesday November 15th (3:30)

*We will meet at least until 4PM. We don't have to have a completed plan by the end of the meeting on the 1st so could wait and complete the plan on the 8th. Observations need to be completed (graduate credit) by DECEMBER 2nd, 2016.

Sincerely,

David Hanson
Elementary Principal-Technology Coordinator
Wyndmere Public School
701-439-2287