



Stakeholder Feedback Diagnostic

Wyndmere Public School

Wyndmere School District

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Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes		Grades 3-6 JHHSStudent Standards Comparison Parents Staff

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Standard 4 of providing resources and staff to support learning is our highest ranked area as indicated by survey results.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Standard 4 has increased over the last few years with the primary reason being attributed to technology purchases and infrastructure improvements such as increased bandwidth, and more access points for WiFi.

Standard 1.1 of school's mission and purpose is clearly stated. All staff have high expectations and strive for student success.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Parent surveys, staff surveys, and student surveys all show and agree that our purpose statement is clear and that all educational staff strive for student success and high academic standards.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

Standard 3 and engagement of families in the educational process scored lower in staff and student surveys. (3.7score)

Standard 1 and reviewing our purpose statement with parent involvement. (3.7 score)

Standard 2 and providing stakeholders to be involved in the school. (3.8 score)

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Although we do not have data to support decreased satisfaction, we have had ongoing discussions regarding stakeholder involvement and finding ways to improve in this area. One of our primary goals is to improve stakeholder involvement.

What are the implications for these stakeholder perceptions?

The plan for a formal review of the school purpose statement, and without a formal process of involving parents has the potential to create a detachment between school and community. The sense of direction may appear unclear.

Without opportunities for stakeholders to be involved in the school there is a potential to create a detachment between school and community. Our school culture may also suffer.

Not providing enough ways to engage families in their children's learning progress, families may become disconnected, students will have less accountability and support at home.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Our areas of improvement were discussed by the AdvancEd committee, parent and school board members, as well as discussions by all staff members and agreed upon. Our self assessment scores are based on this feedback and scores were changed to reflect results of these discussions.

Report Summary

Scores By Section

