# NEW STAR READING-MATH REPORTS 

Monitoring Student Mastery
Standards Level Data
Nov. 2016
I. Log into Renaissance Place using your Staff Credentials


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School Years
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Product Administration
II. Choose Reading Dashboard for ELA Standards and Math Dashboard for Math Standards

Reading Dashboard Navigator

III. Choose the "Monitor Student Mastery" tab.
IV. Note the items in blue at the top of the page. If you teach more than one grade you can change to other grades by clicking on the blue "all students in Seventh Grade at Wyndmere School" and a pop up screen with other options will appear. You can choose all students in a grade or just one student. There are ways to create sub-groups but I won't go into that at this time.

| RENAISSAhce LEARNING |
| :--- |
| Monitor Student Mastery |
| I am viewing Comprehensive Data $\vee$ for all assignments $\vee$ |
| for all students in Seventh Grade at Wyndmere School $\vee$ using the STAR Unified Scale $\vee$ |

Results on STAR Reading English compared to Benchmarks
11/17/2016


Domain Mastery Percentage for Grade 7V*
E English Score: 1088 (11/17/2016)

V. To view the standards that this assessment has included to this point you simply click on the "Blue Name" of the domain (i.e. Vocabulary and Acquisition and Use). You will see the ND Standards listed along with the class average for that particular standard.

VI. To take it a step further you can drill down to see what each student in the class scored for the standards that have a class average.
Renaissance learning
Monitor Student Mastery
I am viewing Comprehensive Data $\vee$ for all assignments $\vee$
for all students in Seventh Grade at Wyndmere School $\vee$ using the STAR Unified Scale $\vee$

Results on STAR Reading English compared to Benchmarks
11/17/2016


Standards Mastery Percentage within the Domains: Vocabulary Acquisition and Use for Grade 7*

VII. There are more reports available within both the Math and Reading Dashboards. I thought this was the best place to start. Feel free to play with the other reports and I will do the same as time allows. So what's next....
*DATA DISCLAIMER.... Data has its limitations. Star Tests are a "snapshot" of that moment. The more Star Tests a student takes the more reliable the results become. Other factors that affect results are WHEN certain aspects of the curriculum are taught and to WHAT degree is a particular skill covered/mastered. That being said it still gives us some insight into where individual students and classes as whole stand against the state standards that each of you are responsible to teach.

## EXAMPLE...

## ND ELA 7.L. 4

(From ELA State Standards Document)
https://www.ixl.com/standards/north-dakota/ela/grade-7
*Excellent Resource for ND Standards
7.L.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Now that I have refreshed myself with the specific standard I need to apply the WHEN and to WHAT degree questions noted in the disclaimer. IF the standard you are looking at is something that has already been taught and several of your students are still not showing mastery then you may need to do some re-teaching and make a note for the coming year to possibly spend more time in this area. If it isn't an area that has been taught yet you need to look to see when it will be taught and make adjustments if necessary to assure that it has been taught prior to the state assessment. (if at all possible)

