NEW STAR READING-MATH REPORTS

Monitoring Student Mastery

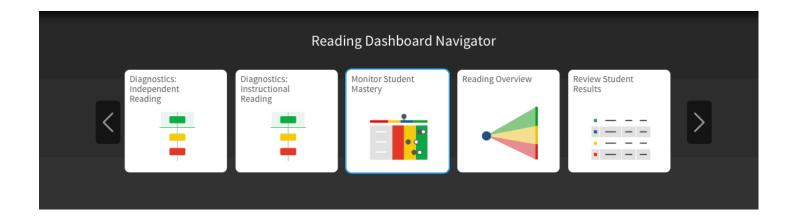
Standards Level Data

Nov. 2016

I. Log into Renaissance Place using your Staff Credentials

Home	What Kids A And How They	Are Reading Grow	Check out the 2017 report now			
() ()		Dashboards and Reporting	C/A			
STAR STAR Reading Reading Spanish		Reading Math Ishboard Dashboard	New Reports	Summary Dashboard	Consolidated Reports	
Users School Years	Product Administration	Renaissance Home Connect				

II. Choose Reading Dashboard for ELA Standards and Math Dashboard for Math Standards



III. Choose the "Monitor Student Mastery" tab.

IV. Note the items in blue at the top of the page. If you teach more than one grade you can change to other grades by clicking on the blue "all students in Seventh Grade at Wyndmere School" and a pop up screen with other options will appear. You can choose all students in a grade or just one student. There are ways to create sub-groups but I won't go into that at this time.

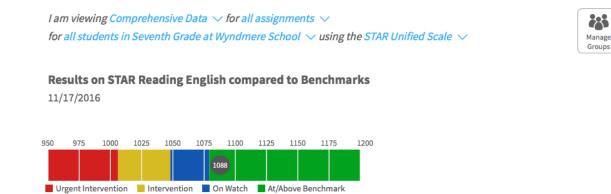
RENA	SSANCE LEARNING									Cara B	raun 👻	•	Â
Monitor Student Mastery												PDF	
I am viewing Comprehensive Data \sim for all assignments \sim for all students in Seventh Grade at Wyndmere School \sim using the STAR Unified Scale \sim									Manage Groups				
Resul 11/17/	ts on STAR Reading English co 2016	mpared to	Benc	hmark	S								
	75 1000 1025 1050 1075 1100 1088 It Intervention Intervention On Wa				200								
	ain Mastery Percentage fo glish Score: 1088 (11/17/2016)			stery: (0% 10%	20%	30%	40%	50%	60%	70% 80)% 9 [,]	0%100
Langu													
	Vocabulary Acquisition And Use			75%							75%		
Inform	national Text												
	Key Ideas And Details			75%							75%		
►	Craft And Structure			72%							72%		
►	Integration Of Knowledge And Ideas			71%							71%		
►	Range Of Reading And Level Of Text Complexity			61%						61%			
Litera	ture												
•	Key Ideas And Details			73%							73%		
•	Craft And Structure			69%							69%		
•	Integration of Knowledge and Ideas			i	NO ACTIVITY	FOR THIS DOM	IAIN						
•	Range Of Reading And Level Of Text Complexity			76%							76%)	
MASTERY	CONFIDENCE **	MASTERY	м	ASTERY %	QUEST	IONS ASKED		IOTES					
	Move forward with appropriate skill instruction.	Beginning Developing		English	n items	ŝ	0	of % Master	y, and how	/ STAR Spai	" at the top I nish Mastery		
		Secure					t		ce in mast cency of si	ery score is	s determined vity for any į		
	Low Confidence: More instruction/practice/assessment is required to have confidence in the Mastery level. Reassess following instruction/practice.												
	No data												

V. To view the standards that this assessment has included to this point you simply click on the "Blue Name" of the domain (i.e. Vocabulary and Acquisition and Use). You will see the ND Standards listed along with the class average for that particular standard.

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View Skills

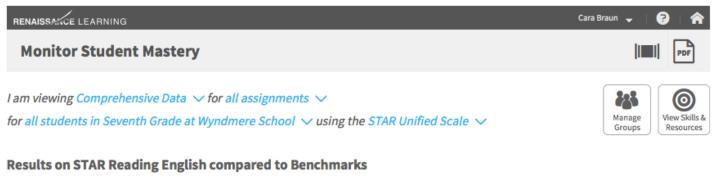
& Resources



Standards Mastery Percentage within the Domains: Vocabulary Acquisition and Use for Grade 7*



VI. To take it a step further you can drill down to see what each student in the class scored for the standards that have a class average.



11/17/2016



Standards Mastery Percentage within the Domains: Vocabulary Acquisition and Use for Grade 7*



VII. There are more reports available within both the Math and Reading Dashboards. I thought this was the best place to start. Feel free to play with the other reports and I will do the same as time allows. So what's next....

*DATA DISCLAIMER.... Data has its limitations. Star Tests are a "snapshot" of that moment. The more Star Tests a student takes the more reliable the results become. Other factors that affect results are WHEN certain aspects of the curriculum are taught and to WHAT degree is a particular skill covered/mastered. That being said it still gives us some insight into where individual students and classes as whole stand against the state standards that each of you are responsible to teach.

EXAMPLE...

ND ELA 7.L.4

(From ELA State Standards Document) https://www.ixl.com/standards/north-dakota/ela/grade-7 *Excellent Resource for ND Standards

7.L.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Now that I have refreshed myself with the specific standard I need to apply the WHEN and to WHAT degree questions noted in the disclaimer. IF the standard you are looking at is something that has already been taught and several of your students are still not showing mastery then you may need to do some re-teaching and make a note for the coming year to possibly spend more time in this area. If it isn't an area that has been taught yet you need to look to see when it will be taught and make adjustments if necessary to assure that it has been taught prior to the state assessment. (if at all possible)