Wyndmere Public School Accreditation Process

Feb 21-23, 2017

Wyndmere Public School's Leadership Team

- Wyndmere Leadership Team:
 - ► Amber Fyre (7-12 Science)
 - ▶ Rae Hosford (3rd Grade)
 - ► Mikal Kern (7-12 Social Studies)
 - Bobbi Tompkins (1st Grade)
 - Alison Orgaard (7-12 Counselor)
 - David Hanson (Elementary Principal)
 - Scott Strenge (MS/HS Principal)
 - Dan Dalchow (Supt)

Advance Ed Survey: Findings

- Data from our student, parent, and staff surveys conducted last January – March were utilized to determine areas of strength and weaknesses.
- ▶ The AE Team reviewed the survey data and:
 - identified the top three positive indicators from each of the sub-groups
 - identified the top three areas of need from each of the sub-groups

Survey Themes

- ► Very Positive averaging 3+ out of 5 in all areas.
- Not typical
 - ►Usually there are scores in the 2's sometimes 1's

Areas of Notable Achievement

- ▶ Standard 4 of providing resources and staff to support learning is our highest ranked area as indicated by survey results.
- Standard 1 regarding our school's mission and purpose is clearly stated. All staff have high expectations and strive for student success.
 - Parent surveys, staff surveys, and student surveys all scored very high in this area.
- ▶ High Academic Test Scores

Areas of Improvement

- Standard 3 regarding engagement of families in the educational process scored lower in staff and student surveys. (3.7 score)
- Standard 1 regarding the ongoing review of our purpose statement with parent involvement. (3.7 score)
- ▶ Standard 2 and providing stakeholders opportunities to be involved in the school. (3.8 score)

Timeline of Activities (500+ hours)

- ► Leadership Meetings 2015-2016
 - **▶** 12-3-15
 - Discussed Webinar and timeline for Accreditation Process
 - **▶** 1-7-16
 - Stakeholder 7 Student Survey planning
 - **>** 2-25-16
 - ► Review Survey Results
 - **▶** 4-14-16
 - ► Staff Survey
 - **4-26-16**
 - Review All Survey Data
 - **▶** 6-7-16
 - Self Assessment by Leadership Team, board member rep, parent rep

- Leadership Meetings 2016-2017
 - ▶ 8-16-16
 - K-12 Staff Review of Standards and Leadership Team Self-Assessment
 - ▶ Presentation of standards to K-12 staff and rationale for changes to self-assessment scores
 - ▶ November 2016
 - Goal Development by Leadership Team, board member reps, parent rep
 - ▶ December-January 2016-2017
 - ▶ Narratives, Evidence Gathering
 - Preparation and submission of accreditation document and external review team schedule

Wyndmere Public School Goals

▶ **Goal one:** 100% of students in grades K-12 will demonstrate proficiency in oral communication as measured by common age appropriate assessments by the end of each school year.

▶ **Goal two:** Collaborate to improve engagement of stakeholders by developing multi-faceted approaches for parents to become involved within the school and classroom by the end of the school year.

Self Assessment and Evidence Supporting It

- http://wyndmereadvanced.weebly.com/
 - ► <u>Standard 1 Purpose and Direction</u>
 - ► <u>Standard 2 Governance and Leadership</u>
 - ► Standard 3 Teaching and Assessing for Learning
 - ► <u>Standard 4 Resources and Support Systems</u>
 - ► <u>Standard 5 Using Results for Continuous</u> <u>Improvement</u>

Schedule of External Review Team

Time	Event	Who
5:00 PM	Welcome and setup (present overview PPT, provide schedules, lesson plans, map of the school, Staff list, names of interviewees and other necessary documents)	AdvanceED Leadership Team, External Review Team,
5:30 PM	Work Session	External Review Team
6:30 PM	Dinner Break	
7:30 PM	Work Session	External Review Team
9:00 PM	Finish Work Session	

Time	Event	
7:30 AM	Arrive at School	External Review Team
8:00 AM	Overview Standards, Stakeholder Feedback and Student Performance	External Review Team & AdvancED Leadership Team
8:30 AM	Effective Learning Environment Observations (20 minutes per classroom utilizing the ELEOT (Effective Learning Environment Observation Tool) (See schedules/lesson plans of classes)	External Review Team
11:45 AM	Lunch	
12:15 PM	Effective Learning Environment Observations (20 minutes per classroom utilizing the ELEOT (Effective Learning Environment Observation Tool) (See schedules/lesson plans of classes)	External Review Team
2:30 PM	Break	

2:50 PM	Elem Students (Title Rm.); MS/HS Students (Comp. Lab) Interviews	External Review Team (divide team members)
3:40 PM	Elem Teachers (Title Rm.) MS/HS Teachers (Comp. Lab) Interviews	External Review Team (divide team members)
4:15 PM	Elem Parents & Community Members (Title Rm.); MS/HS Parents & Community Members (Comp. Lab) Interviews	External Review Team (divide team members)
4:45 PM	Work Session	External Review Team
6:30 PM	Dinner Break	
7:30 PM	Work Session	External Review Team
9:00 PM	Finish Work Session	

Feb 23rd – Day 3

Time	Event	Who
7:30 AM	Arrive at School	External Review Team
8:00 AM	School Board members (Supt. Office); Support Staff (Comp. Lab) Interviews	External Review Team (divide team members)
8:30 AM	Effective Learning Environment Observations wrap up and team work session (20 minutes per classroom utilizing the ELEOT (Effective Learning Environment Observation Tool) (See schedules/lesson plans of classes)	External Review Team
11:45 AM	Lunch	
12:15 PM	Team Work Session (Finalize ratings, discussions, deliberations, completion of Exit Report)	External Review Team
1:30 PM	Final meeting with administration in Computer Lab	External Review Team Lead Evaluator & Administration

2:00 PM	Final Team Meeting (if necessary)	External Review Team
3:35 PM	Exit Report given by external Review Lead Evaluator (band room)	External Review Team & school stakeholders
4:00 PM	Conclusion of External Review	