

Survey Response Counts

Section: Purpose and Direction

			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
1. Our school's purpose	Wyndmere Public	Average Score	44.83%	51.72%	3.45%	0%	100%
statement is clearly focused on student	School	4.41	44.83%	51.72%	3.45%	0%	100%
success.		Total	44.83%	51.72%	3.45%	0%	100%
2. Our school's purpose	Wyndmere Public	Average Score	10.34%	62.07%	17.24%	10.34%	100%
statement is formally reviewed and revised	School	3.72	10.34%	62.07%	17.24%	10.34%	100%
with involvement from stakeholders.		Total	10.34%	62.07%	17.24%	10.34%	100%
3. Our school's purpose	Wyndmere Public	Average Score	13.79%	82.76%	3.45%	0%	100%
statement is based on shared values and	School	4.1	13.79%	82.76%	3.45%	0%	100%
peliefs that guide decision-making.	Total		13.79%	82.76%	3.45%	0%	100%
4. Our school's purpose	Wyndmere Public	Average Score	17.24%	68.97%	13.79%	0%	100%
statement is supported by the policies and	School	4.03	17.24%	68.97%	13.79%	0%	100%
practices adopted by the school board or governing body.		Total	17.24%	68.97%	13.79%	0%	100%
5. Our school has a	Wyndmere Public	Average Score	41.38%	44.83%	13.79%	0%	100%
continuous improvement process based on data,	School	4.28	41.38%	44.83%	13.79%	0%	100%
goals, actions, and measures for growth.		Total	41.38%	44.83%	13.79%	0%	100%
	Total		25.52%	62.07%	10.34%	2.07%	100%

Section: Governance and Leadership



			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
Question / Institution			%	%	%	%	%	%
6. Our school's governing body or	Wyndmere Public	Average Score	24.14%	68.97%	3.45%	3.45%	0%	100%
governing body or school board complies	School	4.14	24.14%	68.97%	3.45%	3.45%	0%	100%
with all policies, procedures, laws, and regulations.		Total	24.14%	68.97%	3.45%	3.45%	0%	100%
7. Our school's	Wyndmere Public	Average Score	13.79%	72.41%	13.79%	0%	0%	100%
governing body or school board maintains	School	4.0	13.79%	72.41%	13.79%	0%	0%	100%
a distinction between its roles and responsibilities and those of school leadership.		Total	13.79%	72.41%	13.79%	0%	0%	100%
8. Our school's leaders	Wyndmere Public	Average Score	34.48%	58.62%	6.9%	0%	0%	100%
support an innovative and collaborative	School	4.28	34.48%	58.62%	6.9%	0%	0%	100%
culture.	Total		34.48%	58.62%	6.9%	0%	0%	100%
9. Our school's leaders	Wyndmere Public School	Average Score	68.97%	31.03%	0%	0%	0%	100%
expect staff members to hold all students to high		4.69	68.97%	31.03%	0%	0%	0%	100%
academic standards.		Total	68.97%	31.03%	0%	0%	0%	100%
10. Our school's leaders	Wyndmere Public	Average Score	48.28%	51.72%	0%	0%	0%	100%
hold themselves accountable for student	School	4.48	48.28%	51.72%	0%	0%	0%	100%
learning.		Total	48.28%	51.72%	0%	0%	0%	100%
11. Our school's leaders	Wyndmere Public	Average Score	44.83%	48.28%	3.45%	3.45%	0%	100%
hold all staff members accountable for student	School	4.34	44.83%	48.28%	3.45%	3.45%	0%	100%
learning.		Total	44.83%	48.28%	3.45%	3.45%	0%	100%
12. Our school's leaders	Wyndmere Public	Average Score	37.93%	58.62%	3.45%	0%	0%	100%
egularly evaluate staff School nembers on criteria	School	4.34	37.93%	58.62%	3.45%	0%	0%	100%
lesigned to improve eaching and learning.	Total		37.93%	58.62%	3.45%	0%	0%	100%
13. Our school's leaders	Wyndmere Public	Average Score	27.59%	62.07%	10.34%	0%	0%	100%
ensure all staff members use supervisory	School	4.17	27.59%	62.07%	10.34%	0%	0%	100%
feedback to improve student learning.		Total		62.07%	10.34%	0%	0%	100%



Occasion Destination			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
Question / Institution			%	%	%	%	%	%
14. Our school's leaders	Wyndmere Public	Average Score	13.79%	62.07%	24.14%	0%	0%	100%
engage effectively with all stakeholders about	School	3.9	13.79%	62.07%	24.14%	0%	0%	100%
the school's purpose and direction.	То	otal	13.79%	62.07%	24.14%	0%	0%	100%
15. Our school's leaders	Wyndmere Public	Average Score	10.34%	62.07%	24.14%	0%	3.45%	100%
provide opportunities for stakeholders to be	School	3.72	10.34%	62.07%	24.14%	0%	3.45%	100%
involved in the school.	To	tal	10.34%	62.07%	24.14%	0%	3.45%	100%
	Total		32.41%	57.59%	8.97%	0.69%	0.34%	100%

Section: Teaching and Assessing for Learning

			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree	%	%
			_	1	1		%		
16. All teachers in our	Wyndmere Public	Average Score	10.71%	60.71%	25%	3.57%	0%	0%	100%
school monitor and adjust curriculum,	School	3.79	10.71%	60.71%	25%	3.57%	0%	0%	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	Total		10.71%	60.71%	25%	3.57%	0%	0%	100%
17. All teachers in our	Wyndmere Public	Average Score	14.29%	57.14%	17.86%	10.71%	0%	0%	100%
school personalize instructional strategies	School	3.75	14.29%	57.14%	17.86%	10.71%	0%	0%	100%
and interventions to address individual learning needs of students.	To	otal	14.29%	57.14%	17.86%	10.71%	0%	0%	100%





Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
18. All teachers in our	Wyndmere Public	Average Score	10.71%	53.57%	28.57%	7.14%	0%	0%	100%
school regularly use instructional strategies	School	3.68	10.71%	53.57%	28.57%	7.14%	0%	0%	100%
that require student collaboration, self- reflection, and development of critical thinking skills.	Total		10.71%	53.57%	28.57%	7.14%	0%	0%	100%
19. All teachers in our	Wyndmere Public	Average Score	17.86%	67.86%	10.71%	3.57%	0%	0%	100%
school use a variety of technologies as	School	4.0	17.86%	67.86%	10.71%	3.57%	0%	0%	100%
instructional resources.		Total	17.86%	67.86%	10.71%	3.57%	0%	0%	100%
20. All teachers in our	Wyndmere Public	Average Score	7.14%	60.71%	32.14%	0%	0%	0%	100%
school use a process to inform students of their	School	3.75	7.14%	60.71%	32.14%	0%	0%	0%	100%
learning expectations and standards of performance.	Total		7.14%	60.71%	32.14%	0%	0%	0%	100%
21. All teachers in our	Wyndmere Public	Average Score	17.86%	57.14%	21.43%	3.57%	0%	0%	100%
school provide students with specific and timely	School	3.89	17.86%	57.14%	21.43%	3.57%	0%	0%	100%
feedback about their learning.	Total		17.86%	57.14%	21.43%	3.57%	0%	0%	100%
22. All teachers in our	Wyndmere Public	Average Score	10.71%	53.57%	25%	10.71%	0%	0%	100%
school use multiple types of assessments to	School	3.64	10.71%	53.57%	25%	10.71%	0%	0%	100%
modify instruction and to revise the curriculum.		Total	10.71%	53.57%	25%	10.71%	0%	0%	100%
aabaal waa aamalatamt	Wyndmere Public	Average Score	25%	60.71%	7.14%	7.14%	0%	0%	100%
	School	4.04	25%	60.71%	7.14%	7.14%	0%	0%	100%
			25%	60.71%	7.14%	7.14%	0%	0%	100%



			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
24. All teachers in our	Wyndmere Public	Average Score	7.14%	35.71%	39.29%	10.71%	3.57%	3.57%	100%
school participate in collaborative learning	School	3.21	7.14%	35.71%	39.29%	10.71%	3.57%	3.57%	100%
communities that meet both informally and formally across grade levels and content areas.	Total		7.14%	35.71%	39.29%	10.71%	3.57%	3.57%	100%
25. All teachers in our	Wyndmere Public	Average Score	7.14%	35.71%	42.86%	10.71%	3.57%	0%	100%
school have been trained to implement a	School	3.32	7.14%	35.71%	42.86%	10.71%	3.57%	0%	100%
formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	То	otal	7.14%	35.71%	42.86%	10.71%	3.57%	0%	100%
26. In our school,	Wyndmere Public	Average Score	25%	57.14%	17.86%	0%	0%	0%	100%
challenging curriculum and learning	School	4.07	25%	57.14%	17.86%	0%	0%	0%	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	То	otal	25%	57.14%	17.86%	0%	0%	0%	100%
27. In our school, related	Wyndmere Public	Average Score	25%	64.29%	10.71%	0%	0%	0%	100%
learning support services are provided for	School	4.14	25%	64.29%	10.71%	0%	0%	0%	100%
all students based on their needs.	To	otal	25%	64.29%	10.71%	0%	0%	0%	100%
28. In our school, a	Wyndmere Public	Average Score	39.29%	46.43%	7.14%	7.14%	0%	0%	100%
formal structure exists so that each student is	School	4.18	39.29%	46.43%	7.14%	7.14%	0%	0%	100%
well known by at least one adult advocate in the school who supports that student's educational experience.	То	otal	39.29%	46.43%	7.14%	7.14%	0%	0%	100%





Overtion Unatitudion			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
29. In our school, all	Wyndmere Public	Average Score	21.43%	53.57%	14.29%	7.14%	0%	3.57%	100%
staff members use student data to address	School	3.79	21.43%	53.57%	14.29%	7.14%	0%	3.57%	100%
the unique learning needs of all students.	Т	otal	21.43%	53.57%	14.29%	7.14%	0%	3.57%	100%
30. In our school, staff	Wyndmere Public	Average Score	7.14%	35.71%	39.29%	10.71%	3.57%	3.57%	100%
members provide peer	School	3.21	7.14%	35.71%	39.29%	10.71%	3.57%	3.57%	100%
coaching to teachers.	To	otal	7.14%	35.71%	39.29%	10.71%	3.57%	3.57%	100%
31. In our school, a	Wyndmere Public	Average Score	3.57%	42.86%	35.71%	17.86%	0%	0%	100%
formal process is in place to support new	School	3.32	3.57%	42.86%	35.71%	17.86%	0%	0%	100%
staff members in their professional practice.	Т	otal	3.57%	42.86%	35.71%	17.86%	0%	0%	100%
32. In our school, all	Wyndmere Public	Average Score	0%	60.71%	32.14%	7.14%	0%	0%	100%
staff members participate in continuous	School	3.54	0%	60.71%	32.14%	7.14%	0%	0%	100%
professional learning based on identified needs of the school.		otal	0%	60.71%	32.14%	7.14%	0%	0%	100%
33. In our school, a	Wyndmere Public	Average Score	0%	50%	39.29%	7.14%	0%	3.57%	100%
professional learning program is designed to	School	3.32	0%	50%	39.29%	7.14%	0%	3.57%	100%
build capacity among all professional and support staff members.	Т	otal	0%	50%	39.29%	7.14%	0%	3.57%	100%
34. In our school, all	Wyndmere Public	Average Score	3.57%	60.71%	32.14%	3.57%	0%	0%	100%
school personnel regularly engage	School	3.64	3.57%	60.71%	32.14%	3.57%	0%	0%	100%
families in their children's learning progress.	Т	otal	3.57%	60.71%	32.14%	3.57%	0%	0%	100%
35. In our school, all	wynamere Public		14.29%	71.43%	10.71%	3.57%	0%	0%	100%
takeholders are School		3.96	14.29%	71.43%	10.71%	3.57%	0%	0%	100%
processes, and procedures related to grading and reporting.		otal	14.29%	71.43%	10.71%	3.57%	0%	0%	100%
	Total		13.39%	54.29%	24.46%	6.61%	0.54%	0.71%	100%



Section: Resources and Support Systems

			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
Question / Institution	66. Our school provides Wyndmere Public Average Score		%	%	%	%	%	%
6. Our school provides ualified staff members Wyndmere Public School	Wyndmere Public	Average Score	59.26%	40.74%	0%	0%	0%	100%
qualified staff members to support student	School	4.59	59.26%	40.74%	0%	0%	0%	100%
learning.	Тс	tal	59.26%	40.74%	0%	0%	0%	100%
37. Our school provides	Wyndmere Public	Average Score	33.33%	62.96%	3.7%	0%	0%	100%
instructional time and resources to support our	School	4.3	33.33%	62.96%	3.7%	0%	0%	100%
school's goals and priorities.	To	otal	33.33%	62.96%	3.7%	0%	0%	100%
38. Our school provides	Wyndmere Public	Average Score	25.93%	74.07%	0%	0%	0%	100%
sufficient material resources to meet	School	4.26	25.93%	74.07%	0%	0%	0%	100%
student needs.	To	tal	25.93%	74.07%	0%	0%	0%	100%
39. Our school provides	Wyndmere Public	Average Score	25.93%	66.67%	7.41%	0%	0%	100%
protected instructional	School	4.19	25.93%	66.67%	7.41%	0%	0%	100%
time.	To	tal	25.93%	66.67%	7.41%	0%	0%	100%
40. Our school provides	Wyndmere Public	Average Score	25.93%	62.96%	11.11%	0%	0%	100%
a variety of information resources to support	School	4.15	25.93%	62.96%	11.11%	0%	0%	100%
student learning.	To	tal	25.93%	62.96%	11.11%	0%	0%	100%
41. Our school provides	Wyndmere Public	Average Score	33.33%	59.26%	7.41%	0%	0%	100%
a plan for the acquisition and support of	School	4.26	33.33%	59.26%	7.41%	0%	0%	100%
technology to support student learning.	To	tal	33.33%	59.26%	7.41%	0%	0%	100%
42. Our school provides	Wyndmere Public	Average Score	37.04%	51.85%	11.11%	0%	0%	100%
a plan for the acquisition and support of	School	4.26	37.04%	51.85%	11.11%	0%	0%	100%
technology to support the school's operational needs.	To	otal	37.04%	51.85%	11.11%	0%	0%	100%



Occasion (In attention			Strongly Agree	Agree	Neutral	Disagree	Not Applicable	Total
Question / Institution			%	%	%	%	%	%
43. Our school provides	Wyndmere Public	Average Score	40.74%	44.44%	7.41%	3.7%	3.7%	100%
high quality student support services (e.g.,	School	4.11	40.74%	44.44%	7.41%	3.7%	3.7%	100%
counseling, referrals, educational, and career planning).		tal	40.74%	44.44%	7.41%	3.7%	3.7%	100%
44. Our school provides	Wyndmere Public	Average Score	29.63%	55.56%	3.7%	7.41%	3.7%	100%
opportunities for students to participate in	School	3.96	29.63%	55.56%	3.7%	7.41%	3.7%	100%
activities that interest them.	То	tal	29.63%	55.56%	3.7%	7.41%	3.7%	100%
45. Our school maintains	Wyndmere Public	Average Score	48.15%	51.85%	0%	0%	0%	100%
facilities that support	School	4.48	48.15%	51.85%	0%	0%	0%	100%
student learning.	To	tal	48.15%	51.85%	0%	0%	0%	100%
46. Our school maintains	Wyndmere Public	Average Score	55.56%	44.44%	0%	0%	0%	100%
facilities that contribute	School	4.56	55.56%	44.44%	0%	0%	0%	100%
to a safe environment.	To	tal	55.56%	44.44%	0%	0%	0%	100%
	Total		37.71%	55.89%	4.71%	1.01%	0.67%	100%

Section: Using Results for Continuous Improvement

Our effect the effection			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
47. Our school uses	Wyndmere Public	Average Score	18.52%	74.07%	7.41%	0%	100%
multiple assessment measures to determine	School	4.11	18.52%	74.07%	7.41%	0%	100%
student learning and school performance.	To	otal	18.52%	74.07%	7.41%	0%	100%
48. Our school employs	Wyndmere Public	Average Score	18.52%	55.56%	18.52%	7.41%	100%
consistent assessment measures across	School	3.85	18.52%	55.56%	18.52%	7.41%	100%
classrooms and courses.	To	otal	18.52%	55.56%	18.52%	7.41%	100%





			Strongly Agree	Agree	Neutral	Disagree	Total
Question / Institution			%	%	%	%	%
49. Our school has a	Wyndmere Public	Average Score	22.22%	59.26%	11.11%	7.41%	100%
systematic process for collecting, analyzing,	School	3.96	22.22%	59.26%	11.11%	7.41%	100%
and using data.		Total	22.22%	59.26%	11.11%	7.41%	100%
50. Our school ensures	Wyndmere Public	Average Score	7.41%	40.74%	37.04%	14.81%	100%
all staff members are trained in the evaluation.	School	3.41	7.41%	40.74%	37.04%	14.81%	100%
interpretation, and use of data.	Total		7.41%	40.74%	37.04%	14.81%	100%
51. Our school uses data	Wyndmere Public	Average Score	25.93%	66.67%	0%	7.41%	100%
to monitor student readiness and success	School	4.11	25.93%	66.67%	0%	7.41%	100%
at the next level.	Total		25.93%	66.67%	0%	7.41%	100%
52. Our school leaders	Wyndmere Public	Average Score	40.74%	55.56%	3.7%	0%	100%
monitor data related to	School	4.37	40.74%	55.56%	3.7%	0%	100%
student achievement.		Total	40.74%	55.56%	3.7%	0%	100%
53. Our school leaders	Wyndmere Public	Average Score	29.63%	59.26%	11.11%	0%	100%
nonitor data related to school continuous	School	4.19	29.63%	59.26%	11.11%	0%	100%
mprovement goals.	Total		29.63%	59.26%	11.11%	0%	100%
	Total			58.73%	12.7%	5.29%	100%

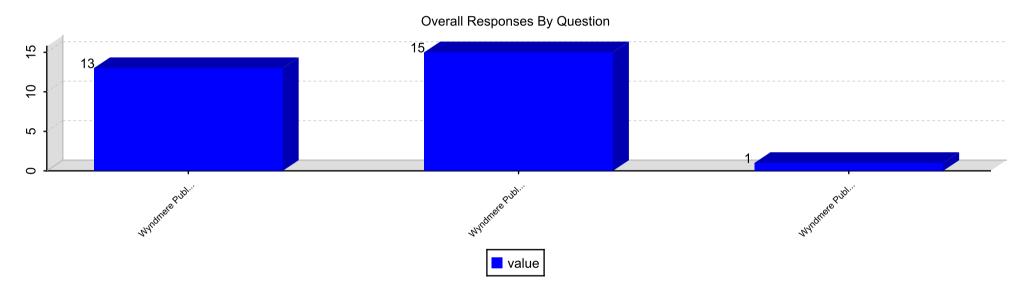


Responses By Section and Question

Section: Purpose and Direction

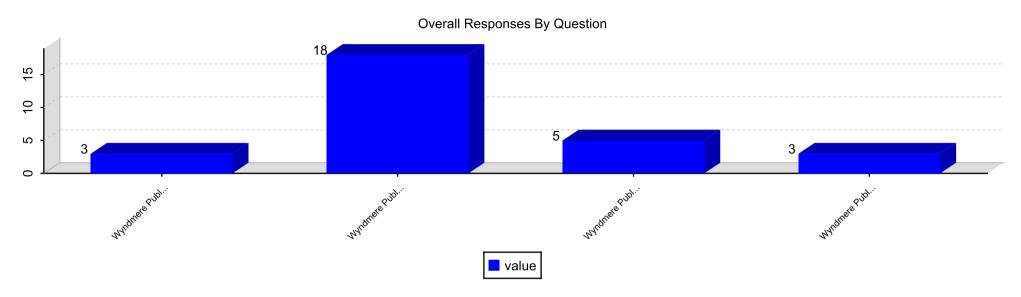
Responses By Question

Question 1. Our school's purpose statement is clearly focused on student success.

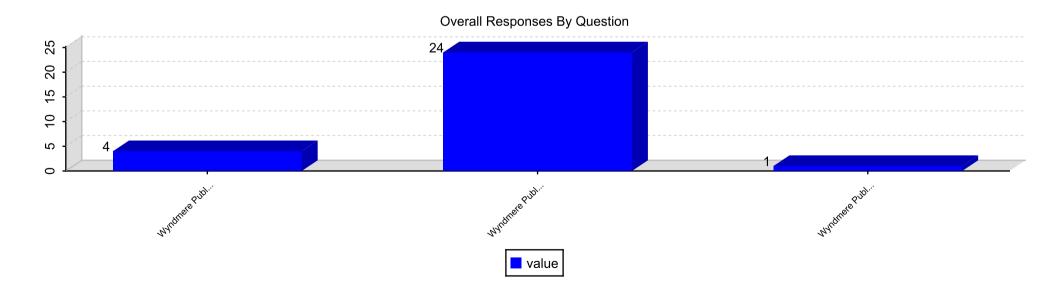


Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.

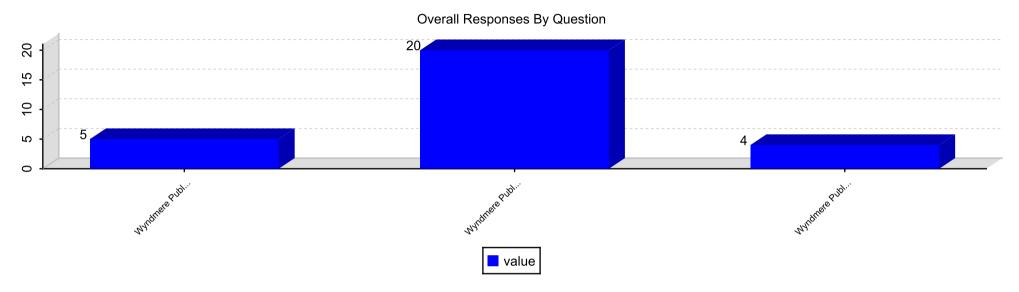




Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.

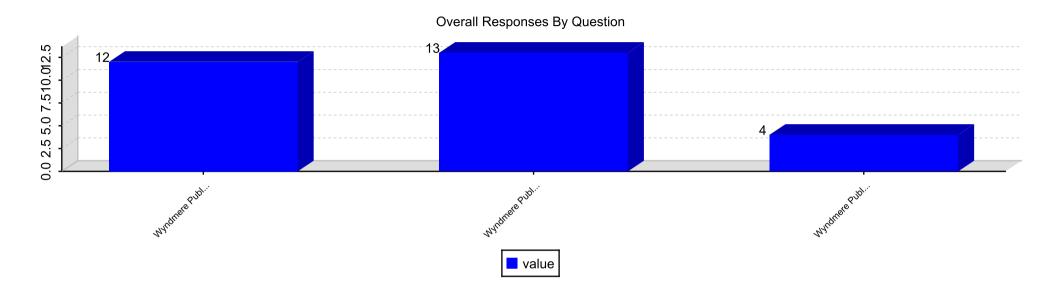


Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.

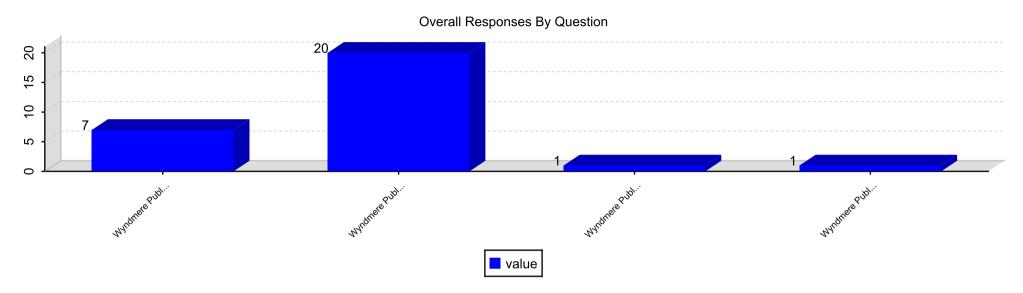




Section: Governance and Leadership

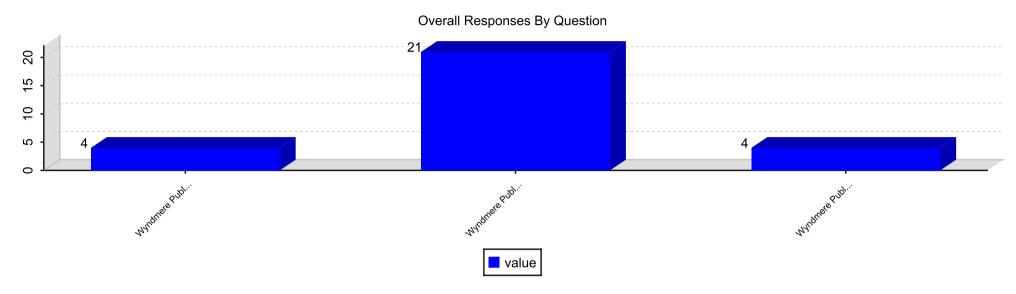
Responses By Question

Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.

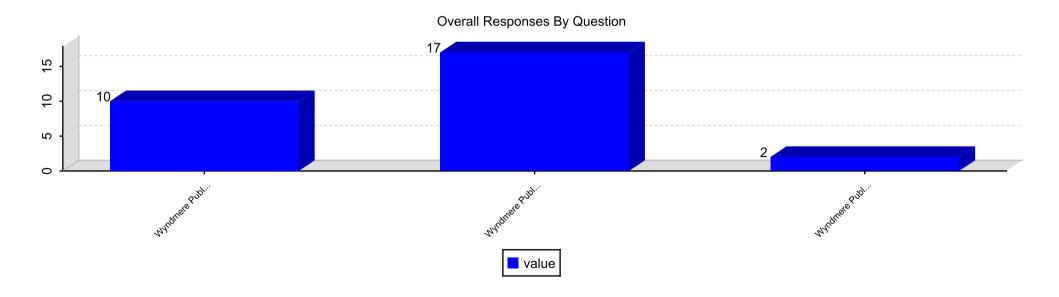


Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.

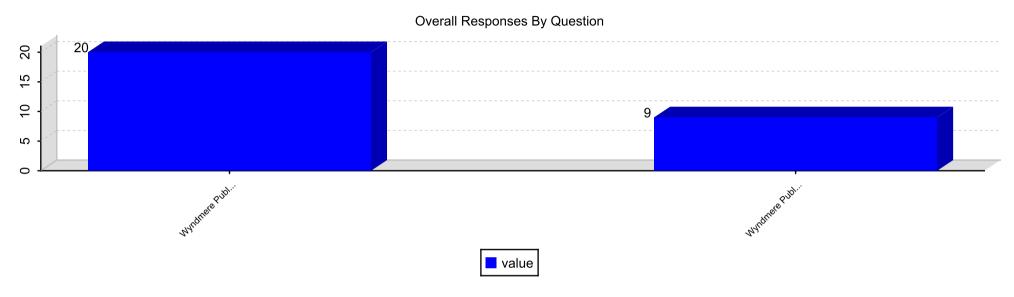




Question 8. Our school's leaders support an innovative and collaborative culture.

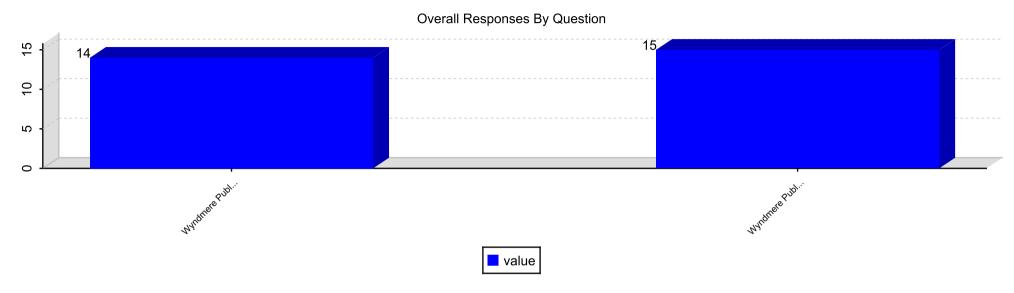


Question 9. Our school's leaders expect staff members to hold all students to high academic standards.

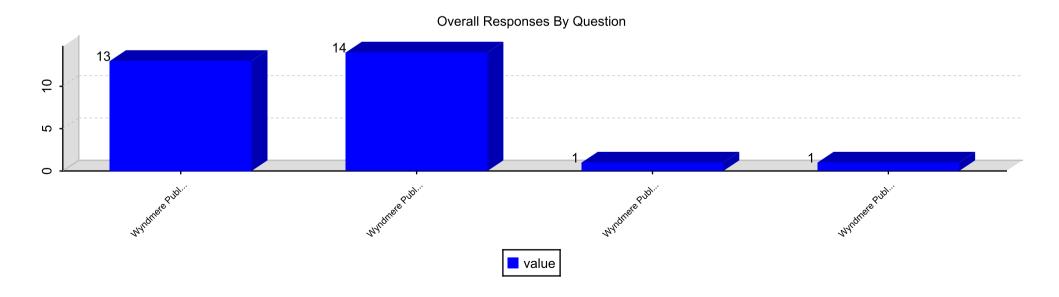


Question 10. Our school's leaders hold themselves accountable for student learning.

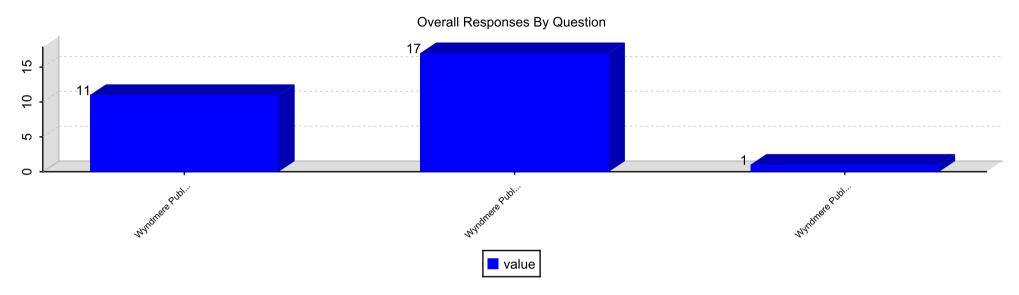




Question 11. Our school's leaders hold all staff members accountable for student learning.

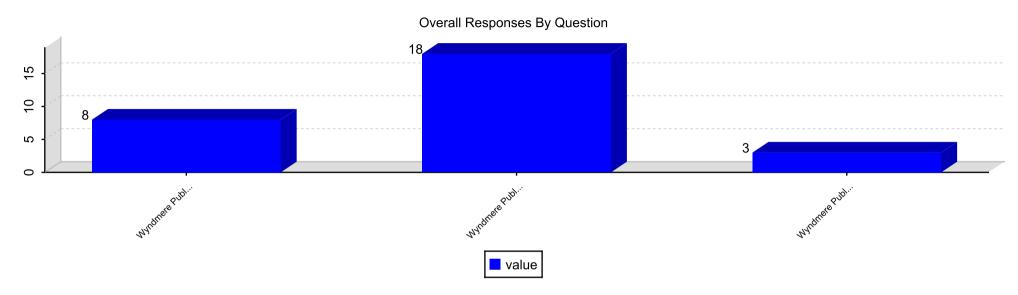


Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

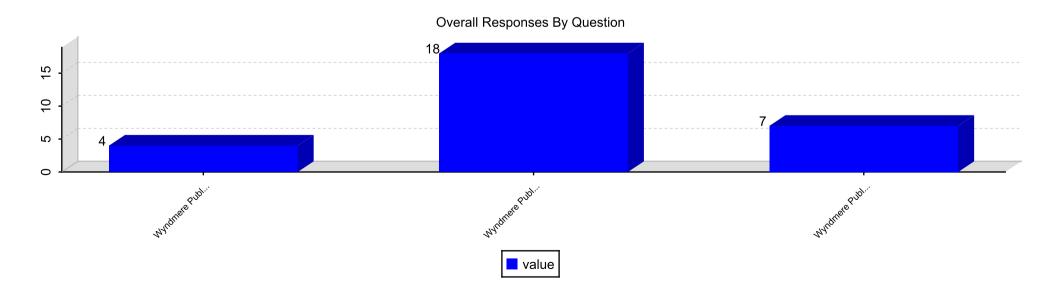


Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

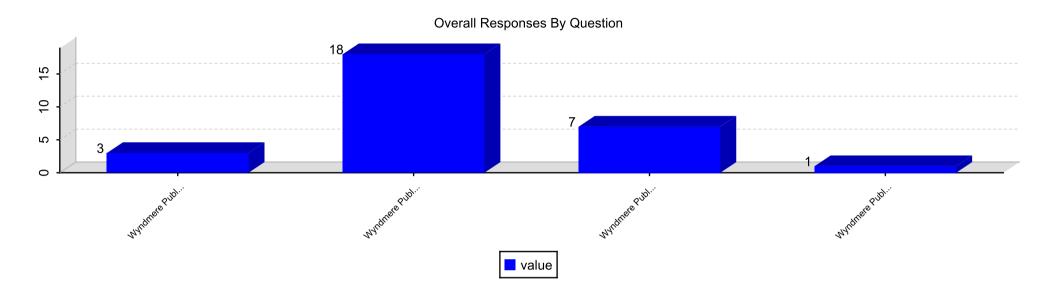




Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.

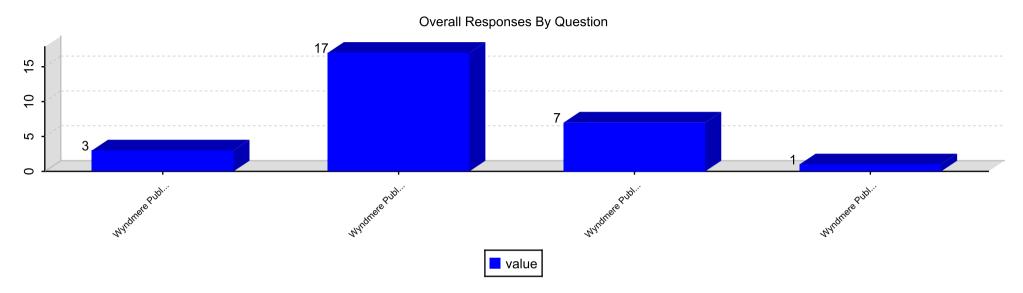


Section: Teaching and Assessing for Learning

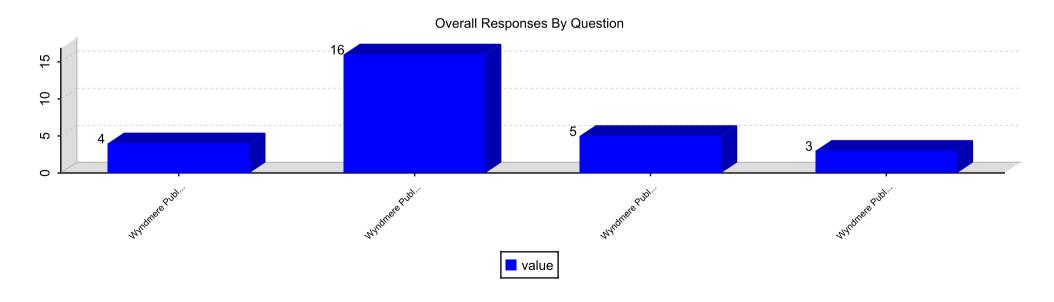
Responses By Question

Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.

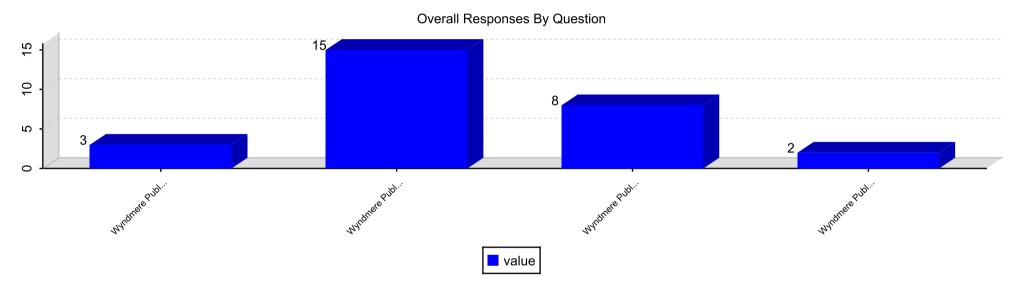




Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.

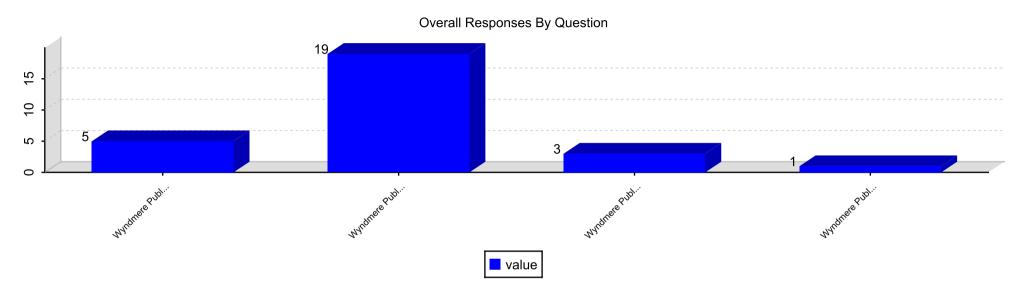


Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.

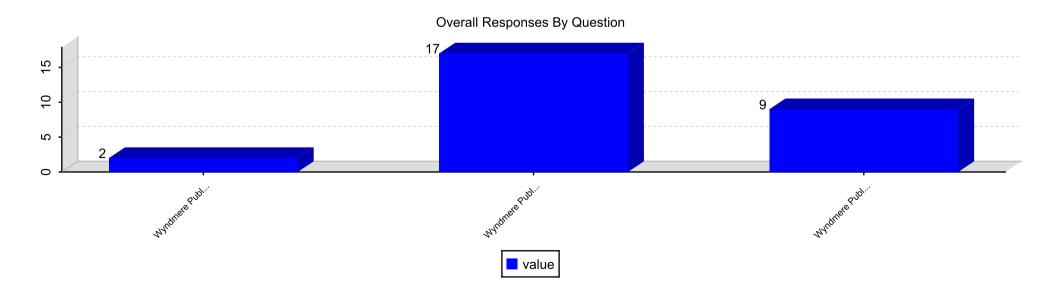


Question 19. All teachers in our school use a variety of technologies as instructional resources.

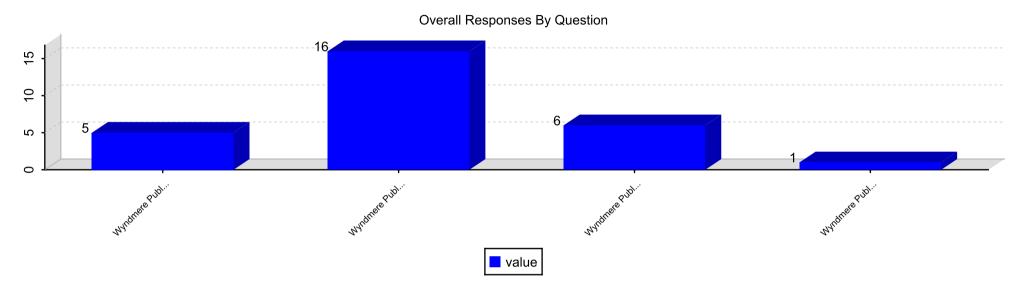




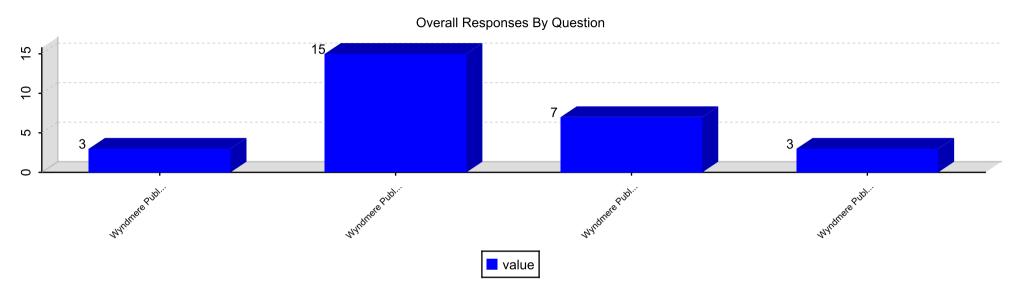
Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.



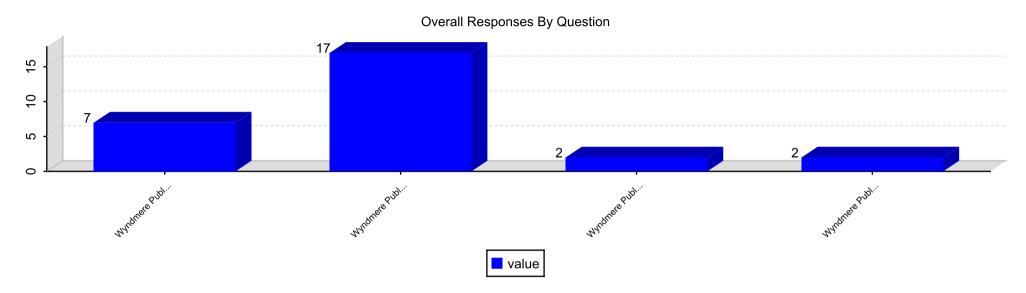
Question 21. All teachers in our school provide students with specific and timely feedback about their learning.



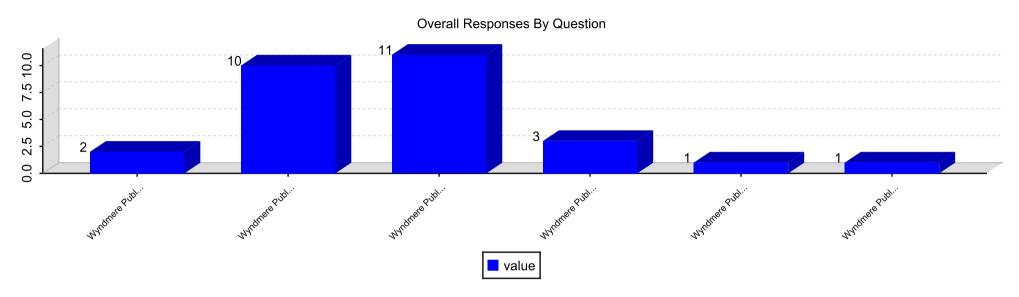
Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



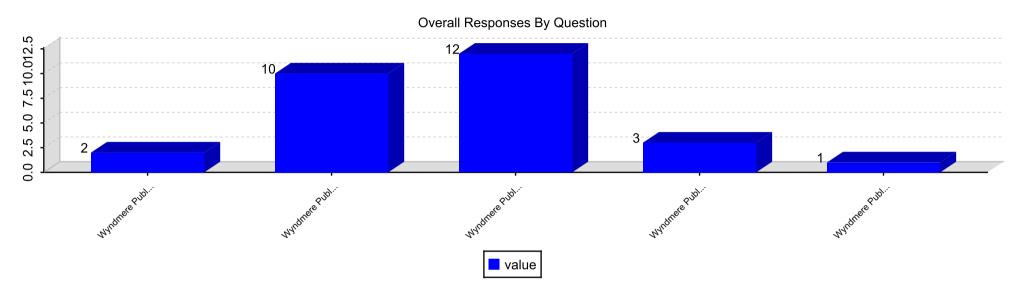
Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.



Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

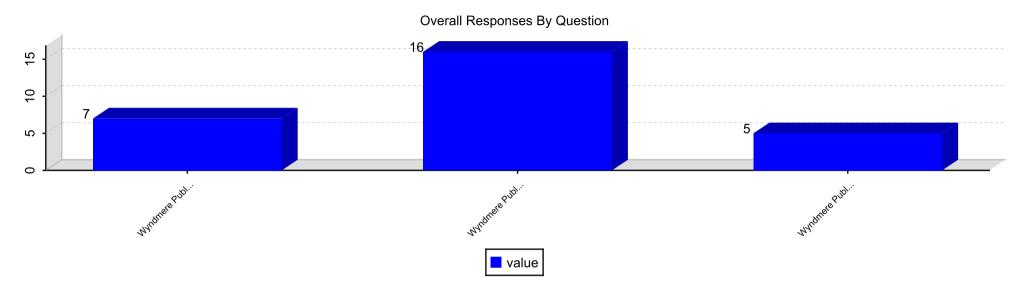


Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

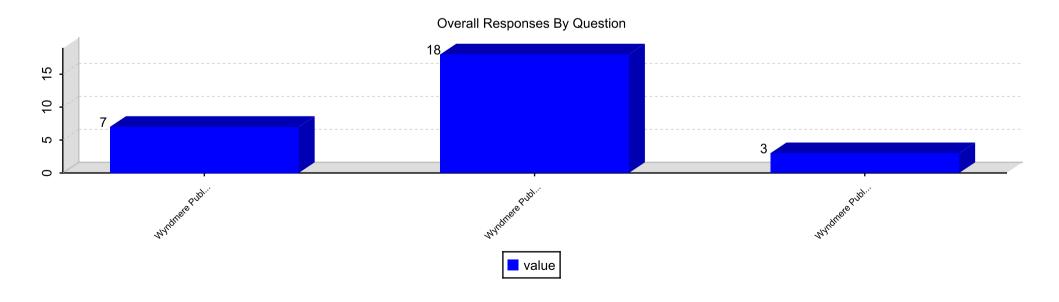


Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

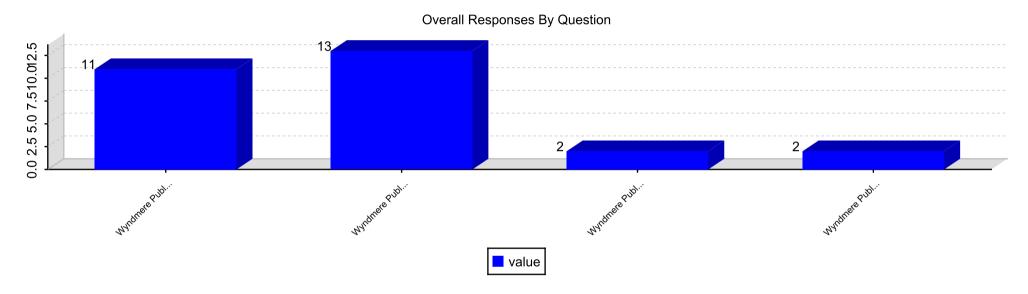




Question 27. In our school, related learning support services are provided for all students based on their needs.

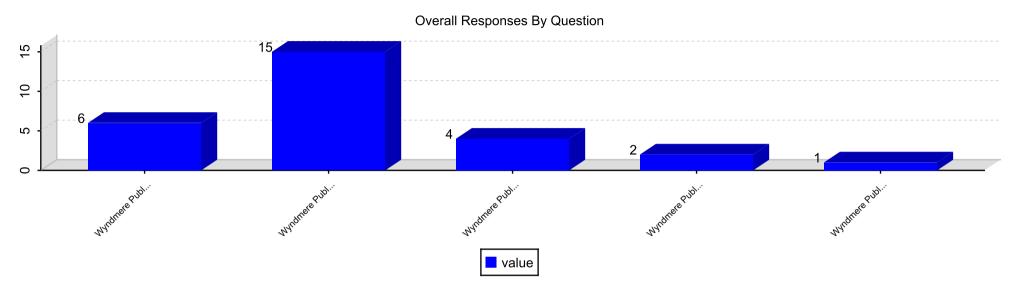


Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

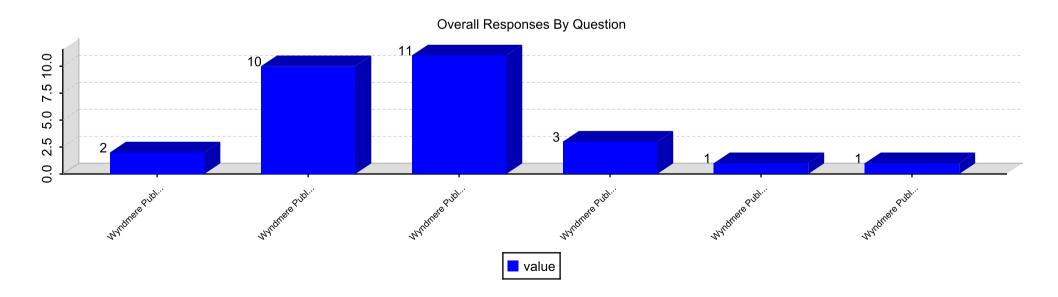


Question 29. In our school, all staff members use student data to address the unique learning needs of all students.

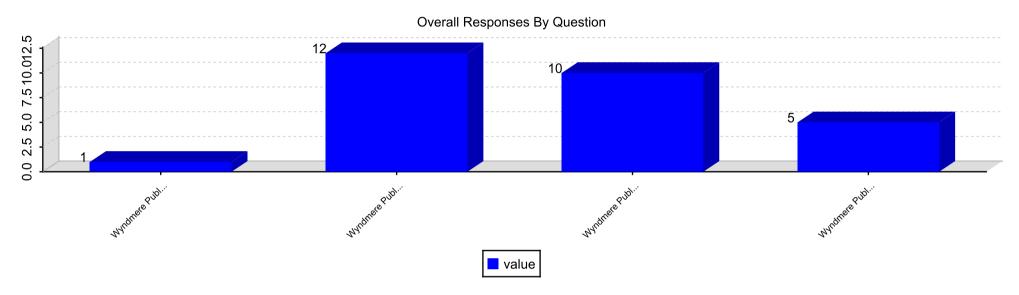




Question 30. In our school, staff members provide peer coaching to teachers.

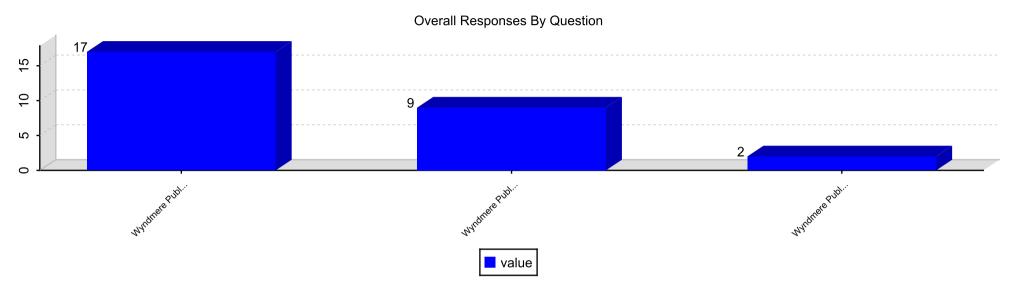


Question 31. In our school, a formal process is in place to support new staff members in their professional practice.

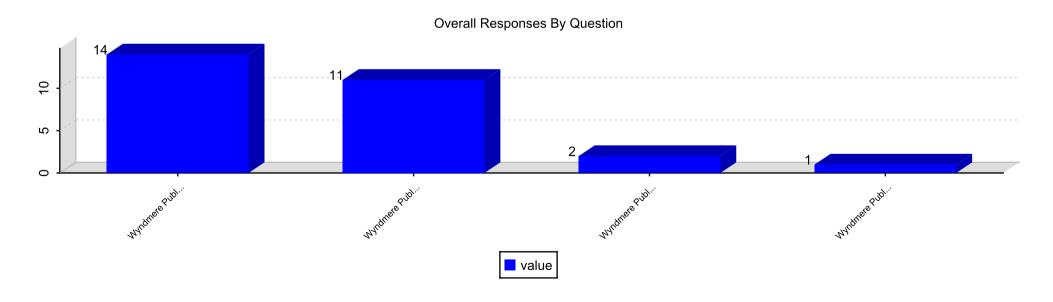


Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.

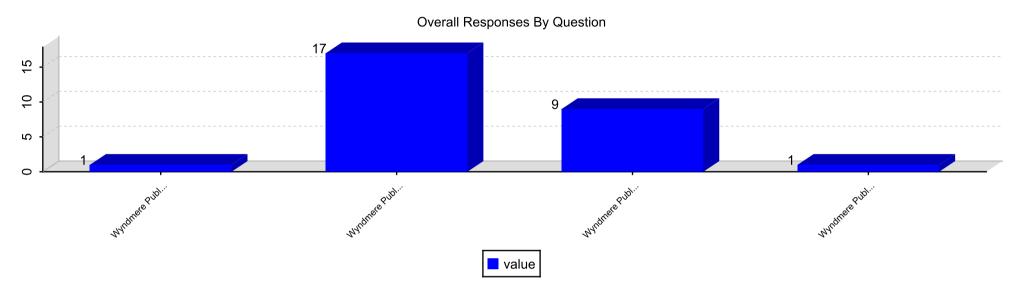




Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

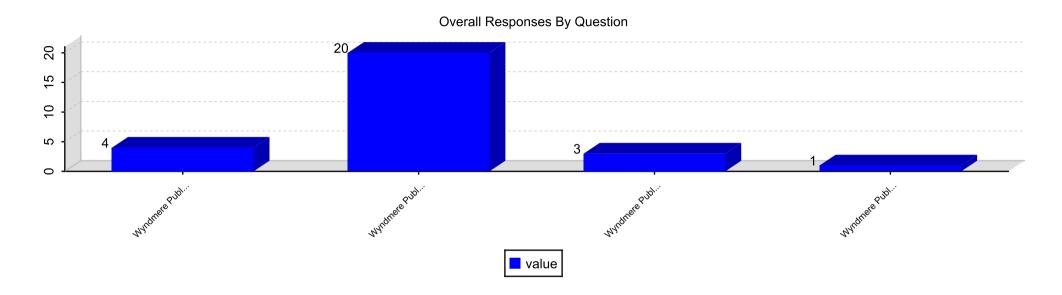


Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



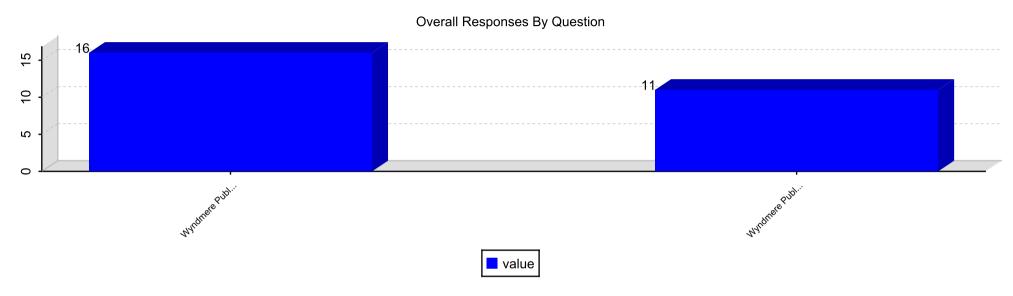


Section: Resources and Support Systems

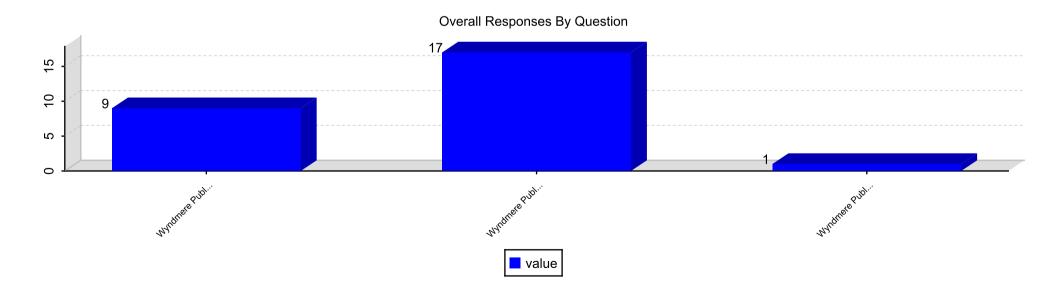
Responses By Question

Question 36. Our school provides qualified staff members to support student learning.

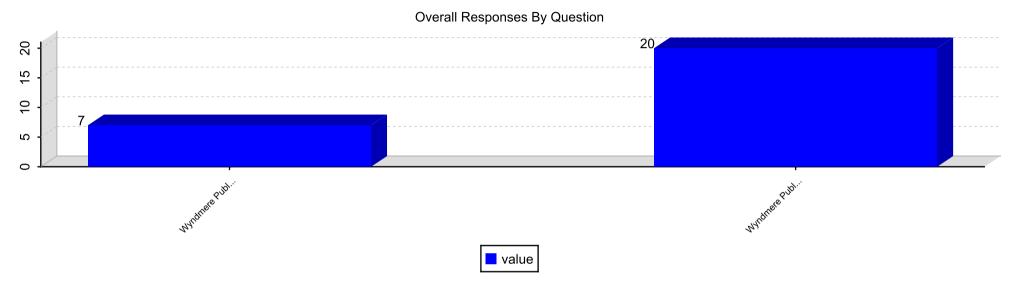




Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

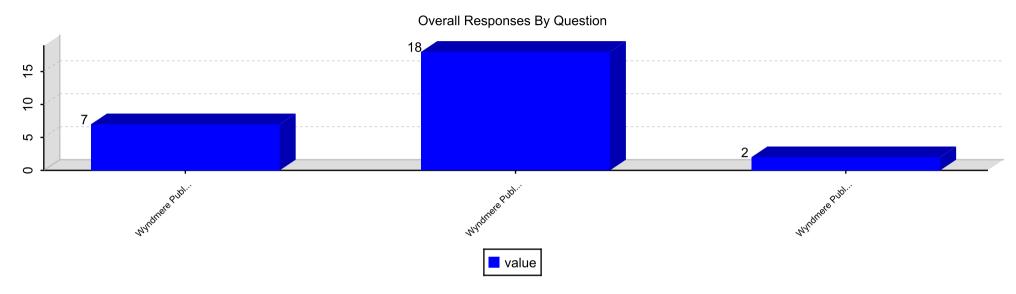


Question 38. Our school provides sufficient material resources to meet student needs.

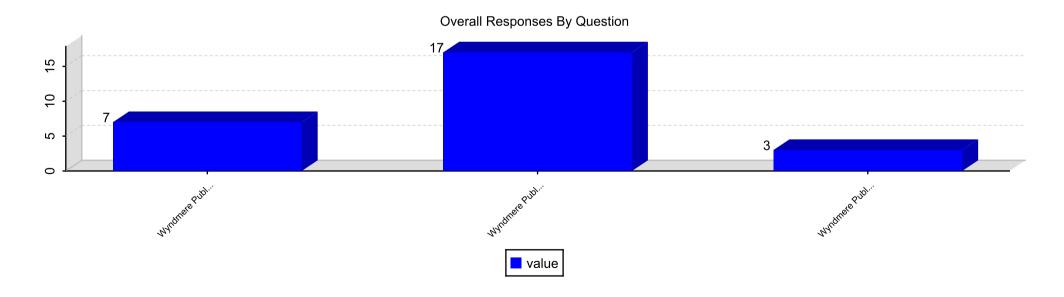


Question 39. Our school provides protected instructional time.

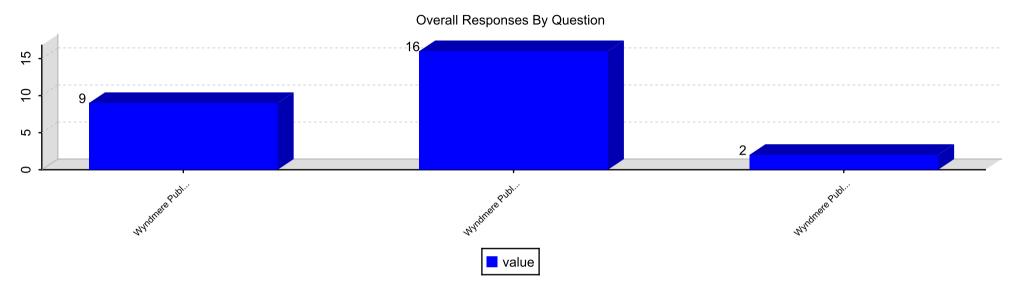




Question 40. Our school provides a variety of information resources to support student learning.

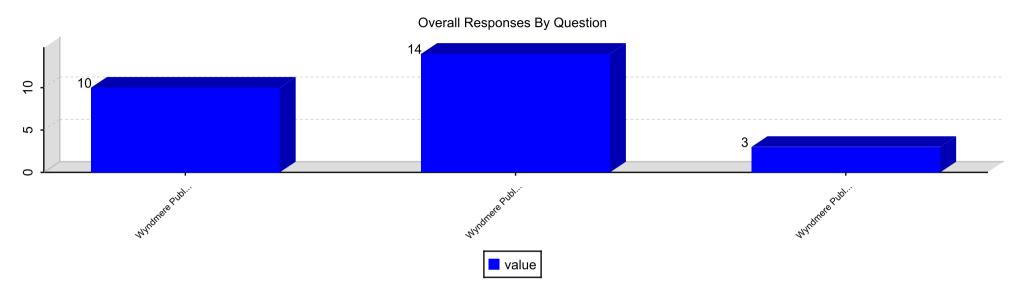


Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.

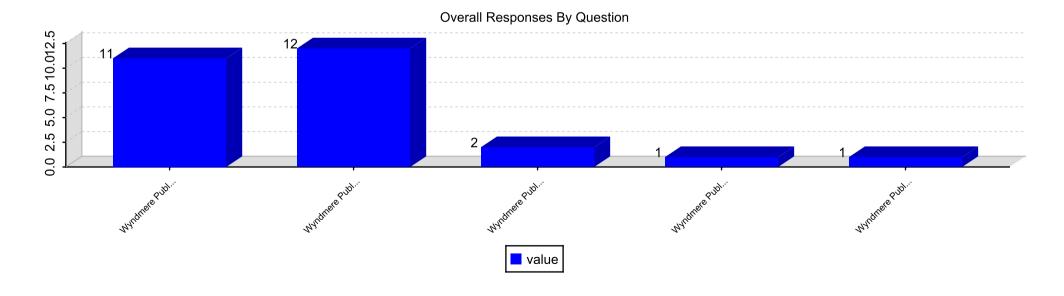


Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.

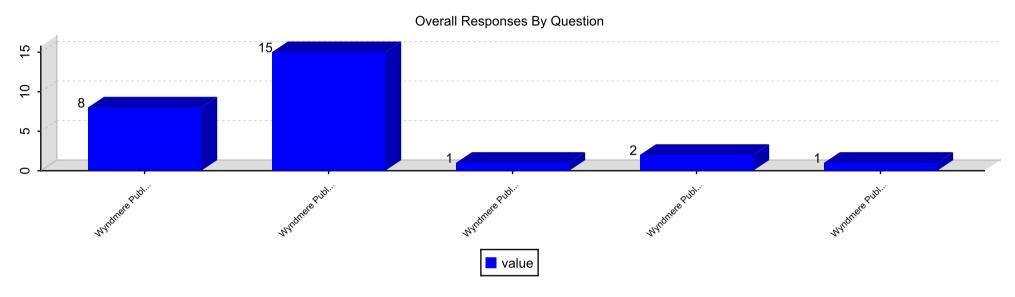




Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).

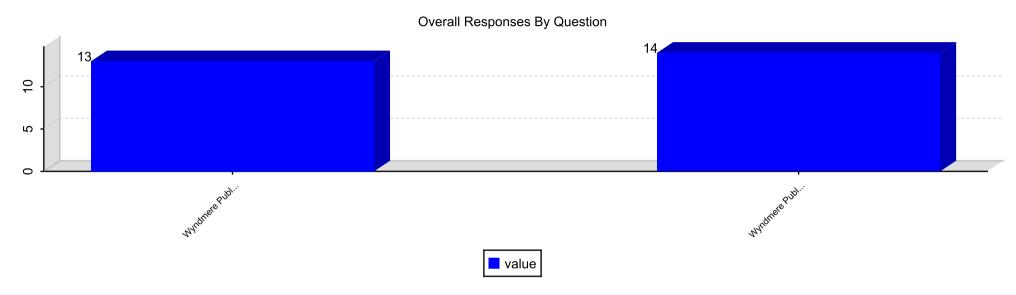


Question 44. Our school provides opportunities for students to participate in activities that interest them.

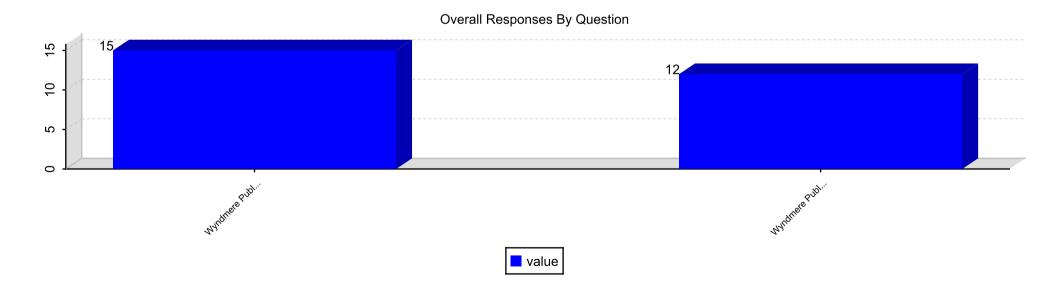


Question 45. Our school maintains facilities that support student learning.





Question 46. Our school maintains facilities that contribute to a safe environment.

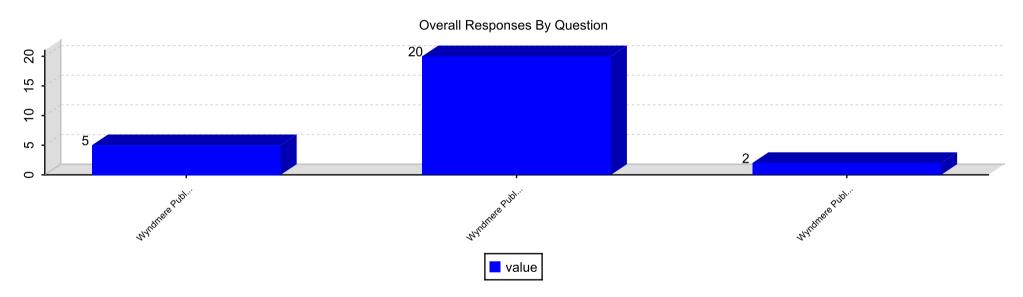




Section: Using Results for Continuous Improvement

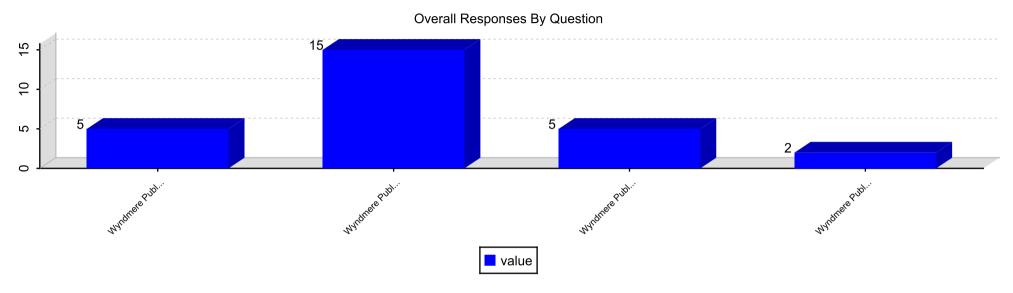
Responses By Question

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

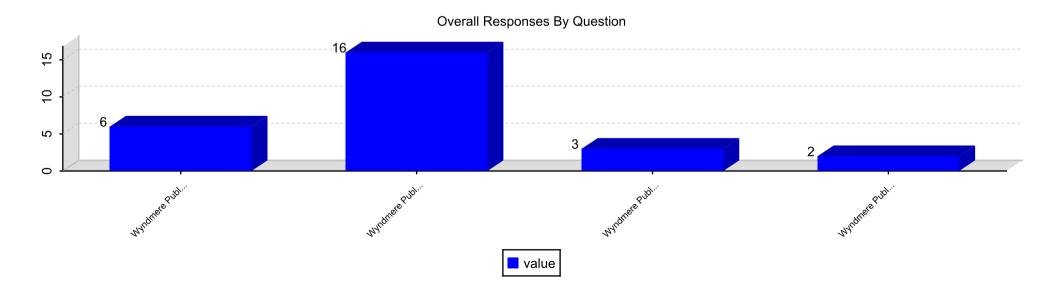


Question 48. Our school employs consistent assessment measures across classrooms and courses.

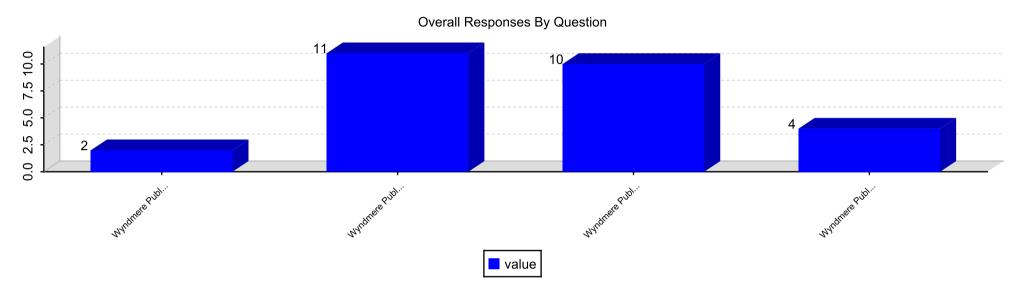




Question 49. Our school has a systematic process for collecting, analyzing, and using data.

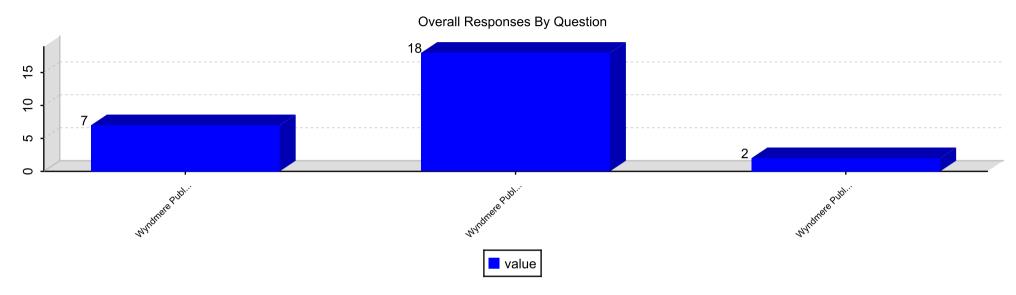


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

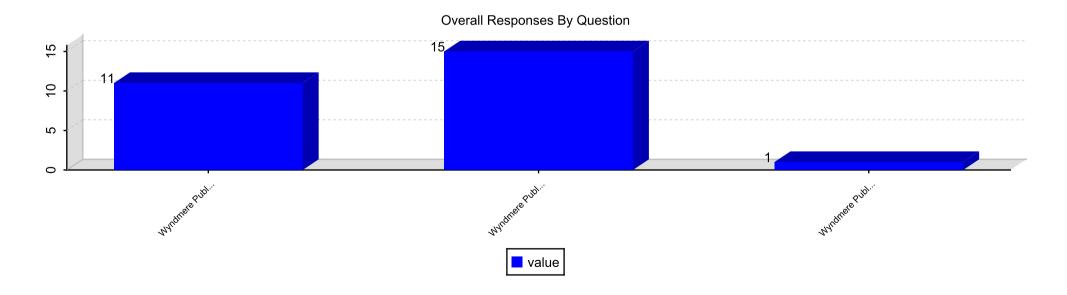


Question 51. Our school uses data to monitor student readiness and success at the next level.





Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

